



## **St Augustine's CofE (VA) Junior School** **Pupil Premium Statement 2013 - 2014**



We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way.

At St Augustine's we have high percentages of FSM, SEN and EAL pupils. However, we see our diverse community as a strength and we are committed to ensuring that the challenges we face are mitigated so that all pupils can reach their full potential. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. The Sutton Trust Report (2011) and the Education Endowment Foundation summarise research evidence on improving learning and we have used these as sources of good practice to make more informed choices about which interventions will be most effective.

For the academic year 2013/2014, St Augustine's will receive £58,500 Pupil Premium funding. The increase in funding from 2012-13 is due to the Government increasing the amount of money per pupil (£900 for 2013/14) and us having more qualifying children (65 children eligible out of 180). The funding has been used as follows:-

<b>Item/Project</b>	<b>Approx Cost</b>	<b>Objectives</b>
Re-structuring Deputy timetable to teach booster groups.	£20,000	To allow smaller targeted teaching groups in Y5/6 in the mornings for Literacy, Maths, Reading and Spelling groups. This also enables more focused and effective pupil feedback
Allocated HLTA to Y5/6.	£12,000	To increase adult to pupil ratio in order to facilitate group targeted teaching and therefore increase impact of quality first teaching by teacher. This also enables more focused and effective pupil feedback. Running intervention groups for vulnerable children in the mornings /afternoons.
Appoint an additional Teaching Assistant.	£14000	To ensure all class teachers are able to give effective feedback and for supporting learning / delivering intervention in Y5/6.
Release time for PP leader.	£3000	To enable PP leader to monitor and track PP children and the effectiveness of the support they receive in school.
Contributions to school visits/ events/ activities.	£3000	To enhance the quality of the curriculum through increased trips and special events in school. To ensure equality for all and all pupils have the same enriching opportunities from school
Providing one-to-one tuition for targeted Y6 pupils.	£5000	To target those pupils at risk of not making expected progress from KS1 and/or achieving L4+.
Funding for Testbase and MyMaths subscription for the year.	£500	To ensure appropriately levelled materials for Booster / one-to-one sessions. To enable children to continue their learning at home.
Improve reading resources. (Project X Code, class/group readers).	£2000	To ensure there are sufficient high quality reading resources for all groups of children.
Provision of school uniform.	£400	To raise confidence and self-esteem of pupils ensuring they do not feel different.
Success Arithmetic CPD and delivery in school.	£2000	To boost attainment of pupil premium children on L3/4 borderline.
Y6 breakfast club.	£300	To ensure the Y6 pupils are on time for school and have had breakfast during SAT's week. Ensuring they are as prepared as possible for the tests.
Celebration of achievements.	£600	Termly attendance certificates/prizes. Prizes for consistent merit winners. Recognising and rewarding outstanding effort/attitude with end of year Cups/Shields.

**Total Spend £62,800**

## **IMPACT of Pupil Premium Expenditure**

- The additional teacher/teaching assistant support enabled the teachers more time to better target individual feedback to the pupils ensuring good or better progress within each learning session.
- All pupils attended trips/special events. No-one missed out due to the cost being a barrier to access. Pupils learning and engagement was enhanced by these experiences and they spoke positively about them.
- 83% of pupils that received one-to-one tuition achieved their target level with a further 11% missing target level by 1mark in the SATs test (94% in total).
- Due to the breakfast club all Y6 pupils were on time and well prepared for SAT's week giving them the best possible chance to do their best.
- RAISE 2014 reports the attendance for our FSM group is better than that of FSM Nationally and that we had no FSM persistent absentees. (RAISE online is a report produced by the Government that compares the schools context data and Y6 SAT's results to those of all schools Nationally).

### **Y6 Attainment (The level at which the children are achieving from RAISE Pg26):**

- RAISE 2014 shows that for Writing our Pupil Premium pupils achieved above National with an APS (Average Point Score) of 27.7 compared to 26.3 Nationally for that group and only 0.2 below 'All pupils Nationally'.
- RAISE 2014 shows that for Reading our Pupil Premium pupils achieved above National with an APS (Average Point Score) of 28.7 compared to 27.5 Nationally for that group and only 0.3 below 'All pupils Nationally'.
- RAISE 2014 shows that for Mathematics our Pupil Premium pupils achieved above National with an APS (Average Point Score) of 28.0 compared to 27.2 Nationally for that group. However the gap to 'All pupils Nationally' was 1.0.
- RAISE 2014 shows that for Reading, Writing and Maths combined our Pupil Premium pupils achieved above National with an APS (Average Point Score) of 28.1 compared to 27.0 Nationally for that group and only 0.6 below 'All pupils Nationally'.

### **Pupil Premium Progress across the school.**

- In school tracking data shows that in 2013-14 Pupil Premium Pupils from across the school (Year 3 - Year 6) make an average of 3.3pts in Mathematics which is judged Satisfactory progress, 3.6pts in Reading which is judged Good progress and 4.1pts in Writing which is judged Outstanding progress.

### **Progress (The improvement in learning from Key-Stage1 (Y2) to end of Key-Stage 2 (Y6) from RAISE Pg39):**

- For Writing RAISE 2014 shows that our Pupil Premium pupils made better progress than those Nationally for that group, 94% made expected progress compared to 90% Nationally and they performed better than 'All pupils Nationally' 94% compared to 93% Nationally.
- For Reading RAISE 2014 shows that our Pupil Premium pupils made progress in line with those Nationally for that group, 88% made expected progress compared to 88% Nationally and they performed slightly below 'All pupils Nationally' 88% compared to 91% Nationally.
- For Mathematics RAISE 2014 shows that our Pupil Premium pupils made better progress than those Nationally for that group, 88% made expected progress compared to 86% Nationally and they performed just below 'All pupils Nationally' 88% compared to 89% Nationally.
- The Closing the Gaps at Key Stage 2 Value Added measure (RAISE Pg43) shows that overall our Pupil Premium pupils perform in line with other pupils.  
Our Pupil Premium pupils perform slightly below other pupils in Mathematics but above in Writing and Reading.

**Therefore, School Leaders and the Governing body believe that all of the above demonstrates an effective use of Pupil Premium funding.**