

St Augustine's C of E (VA) Junior School
Pupil Premium Grant Expenditure Report 2014 - 2015



Context of School

St. Augustine's Junior School is a smaller than average C of E Junior School with approximately 17% of its children qualifying for a Free School Meal and a total of 67 children receiving the Ever 6 pupil premium funding. Our diverse community, having a high proportion of EAL and SEN pupils, is considered both a strength and an attribute which are celebrated as a school. We are committed to ensuring that the challenges we face are mitigated so that all pupils can reach their full potential. We believe there is no "one size fits all" so it is essential that we identify individual barriers to learning in order to provide personalised targeted support to help our children flourish. Underpinning the school's vision of 'fulfilling potential in a caring Christian environment by sharing the joys of learning, discovering talents and celebrating success' is the drive to set high expectations and high ambitions for all our children.

Overall Aims of the School

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure. We are determined to ensure that our children are given every chance to realise their full potential. We believe that one of the biggest barriers for children can be 'poverty' of expectation and so, as a school, we are determined to create a climate that does not limit a child's potential in any way. St. Augustine's Junior School aims to:

- Ensure that pupils have an outstanding education in a caring and Christian environment;
- Encourage a broad, diverse and culturally enriching curriculum;
- Provide outstanding opportunities in Literacy and Numeracy;
- Provide learning experiences that consider all pupils with equal opportunities;
- Develop a community of life-long learners who have a 'growth mindset' with the power to believe that they can improve;
- Create a stimulating and enriching environment for children through the promotion of social, cultural, moral and spiritual development;
- Encourage partnership with parents and carers through the provision of a dedicated 'Family Support Officer'; and
- Enrich the children's life experiences through a diverse offering of educational visits, residential, private music tuition in school, sports tuition and extra-curricular clubs, which are made available to all children.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions, we are working to eliminate barriers to learning and progress. The 'Sutton Trust Report' (2011) and the 'Education Endowment Foundation' summarise research evidence on improving learning and we have used these as sources of good practice to make more informed choices about which interventions will be most effective.

Pupil Premium Grant Received for 2014-2015

Total number of pupils eligible for PPG in 2014-2015	67
Total number of pupils on roll (October Census 2014)	209
% of school eligible for PPG	32%
The basis of the calculation of PPG received per pupil	£1,300 per pupil (Autumn 2014; Spring 2015) £1,320 per pupil (Summer 2015)
Total amount of PPG allocated to the academic year 2014-2015 (based on financial year PPG allocations)	7 months out of 12 – 2014/2015 budget allocation £93,572 = £54,584
	5 months out of 12 – 2015/2016 budget allocation £90,760= £37,817
	Total PPG allocated to 2014-1015: £92,401

Therefore, for the academic year 2014-2015, St Augustine's received just over £92,000 in Pupil Premium funding (including funding stream for 'Looked After Children'). The increase in funding from 2013-14 is due to the Government again increasing the amount of PPG money per pupil (£900: 2013/2014; £1300: 2014/15) for the qualifying children.

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The PPG for 2014-2015 was spent as detailed below:

Item/Project	Cost	Objectives
Continue to deploy the Deputy Head teacher in Years 5 and 6 to allow smaller targeted teaching groups in the mornings	£30,000	To allow smaller targeted teaching groups in Years 5 and 6 in the mornings for Literacy, Maths, Reading and Spelling groups. This also enables more focused and effective pupil feedback
Employ an Attendance and Family Support worker to work in partnership with and support vulnerable children/families.	£12,800	To improve communication with and engagement of "hard to reach" families. To ensure that the attendance of disadvantaged children is good.
Release time for a nominated member of staff responsible for monitoring and tracking Pupil Premium children.	£3,000	To enable PP leader to monitor and track PP children and the effectiveness of the support they receive in school.
HLTA cover for all staff for an afternoon a fortnight to meet 1:1 with target children to update passports and discuss progress/next steps.	£10,000	To ensure all class teachers are able to give effective feedback and for supporting learning / delivering intervention in Years 5 and 6.
Release time, resources and CPD linked to the 'Achievement for All' programme (2 year programme with annual subscription fee of £1,800).	£1,800	To ensure that the gap closes between "Achievement For All" pupils and national average.
Appoint an additional Teaching Assistant.	£14,000	Ensuring high adult to pupil ratio in order to maximise learning in small groups and to deliver appropriate intervention.
Purchase New Chrome Books (approximately 30% relates to PPG)	30% of £29,871= £8,961	To enhance and improve the children's access and ability to use ICT through the use of chrome books across upper and lower schools.
Continue to provide intervention programmes for underachieving pupils e.g. Numicon, 1st Class Number, Arithmetic Counts, Project X Code, phonic/reading intervention, Sensory circuits & equipment.	£5,000	To boost attainment of pupil premium children who are under achieving.
Subsidising school visits/trips and experiences e.g. swimming.	£1,200	To enhance the quality of the curriculum through increased trips and special events in school. To ensure equality for all and all pupils have the same enriching opportunities from school
Providing one-to-one tuition for targeted Y6 pupils.	£5,000	To target those pupils at risk of not making expected progress from KS1 and/or achieving L4+.
Funding for Testbase and MyMaths subscription for the year.	£475	To ensure appropriately levelled materials for Booster / one-to-one sessions. To enable children to continue their learning at home.
Improve reading resources. (Project X Code, class/group readers).	£1,000	To ensure there are sufficient high quality reading resources for all groups of children.
Provision of school uniform.	£100	To raise confidence and self-esteem of pupils ensuring they do not feel different.
Y6 breakfast club.	£150	To ensure the Y6 pupils are on time for school and have had breakfast during SAT's week. Ensuring they are as prepared as possible for the tests.
Celebration of achievements	£200	Termly attendance certificates/prizes to encourage the 'not yet' philosophy of a 'Growth Mindset'. Prizes for consistent merit winners. Recognising and rewarding outstanding effort/attitude with end of year Cups/Shields.
Total PPG spent	£93,686	



Impact of Pupil Premium Expenditure 2014-2015

- The additional teacher/teaching assistant support enabled the teachers more time to target individual feedback to the pupils ensuring good or above expected progress within each learning session.
- All pupils attended trips/special events; no-one missed out due to the cost being a barrier to access. Pupils' learning and engagement were enhanced by these experiences and they spoke positively about them.
- 95% of pupils who received one-to-one tuition achieved their target level.
- Due to the breakfast club on offer during SATs week, all Year 6 pupils were on time and well prepared for SATs giving them the best possible chance to do their very best.

RAISE online data is used to evidence impact of Pupil Premium spend. RAISE online is a report produced by the Government that compares the schools context data and Year 6 SATs results to those of all schools nationally.

- RAISE 2015 reports the attendance for our FSM group is higher than that of FSM nationally.
- "Persistent" absenteeism amongst our FSM pupils was significantly below national (1.3% compared to 5.4% nationally)

Y6 Attainment

- RAISE 2015 shows that for Reading our Pupil Premium pupils achieved just below national with an APS (Average Point Score) of 27.0 compared to 27.6 nationally for that group.
- RAISE 2015 shows that for Writing our Pupil Premium pupils' achievement was in line with national with an APS (Average Point Score) of 26.5 compared to 26.6 nationally for that group.
- RAISE 2015 shows that for Mathematics our Pupil Premium pupils achieved slightly below national with an APS (Average Point Score) of 26.5 compared to 27.3 nationally for that group.
- RAISE 2015 shows that for Reading, Writing and Maths combined, our Pupil Premium pupils achieved slightly below national with an APS (Average Point Score) of 26.6 compared to 27.2 nationally for that group.

Y6 Progress

- RAISE 2015 shows that our all our Pupil Premium pupils made expected progress in Reading, Writing and Maths. This exceeds the progress made by Pupil Premium children nationally (+12% in reading, +8% in writing and +14% in maths) and Non Pupil Premium children nationally (+9% in reading, +6% in writing and 10% in maths).
- However, not enough of our Pupil Premium children made more than expected progress in reading, writing or maths, particularly Pupil Premium children whose attainment at KS1 was above average.

Pupil Premium Progress across the school

In school, tracking data shows that in 2014-15 Pupil Premium Pupils from across the school (Year 3 - Year 6) make an average of:

- 3.3pts in Reading which is judged 'Satisfactory' progress,
- 3.6pts in Writing which is judged 'Good' progress and
- 3.3pts in Maths which is judged 'Satisfactory' progress.