

Whole school approach to Homework

At St. Augustine's we believe that homework should:

- Enable our children to share and deepen their learning with parents and carers;
- Be linked to the learning which has taken place in school and be relevant and meaningful to the child's learning;
- Focus on practising, applying and consolidating skills that have already been taught in school;
- Be accessible to all and differentiated and adapted to the child's learning requirements;
- Teach children to develop as responsible and independent learners; and
- Prepare them well for the more formal homework tasks which follow in secondary school.



Whichever class or year group your child is in, homework will be:

- Set every week (if there are changes to this, parents and carers will be notified).
- Handed out to the children on a Friday and returned to the class teacher the following Thursday.
- Clearly detailed on a '**Homework Task Sheet**' which will be recorded in your child's homework book every week, so that both children and parents/carers are clear about the expectations of that week.

Our expectations are:

- All homework should be completed to the deadline set (children who have not completed the homework by the Thursday deadline will be expected to finish any outstanding work during their Friday break times);
- All homework should be completed to a high standard with great care given to presentation; and
- Year 6 children should take responsibility for their red 'Homework Folder' which contains their 'Homework Book', 'Spelling and Grammar Workbook', 'Reading Comprehension Workbook' and 'Maths Workbook'.

We ask parents and carers to:

- Support their child in completing homework on time;
- Encourage their child to meet our high expectations in presentation of homework and help children take pride in their written work e.g. using an appropriate pen or pencil not felt tip/crayon etc.); using a ruler to underline date and title of each piece of homework;
- Contact your child's class teacher in the first instance if you have any queries about any aspect of your child's homework, or your child is experiencing difficulty in completing homework; and
- If in exceptional circumstances your child is unable to complete his/her homework, contact the class teacher to discuss the reasons why.

Whole School approach to encouraging reading at St. Augustine's Junior School



House points are awarded weekly for reading regularly at home. We expect children in lower school to read to an adult at home **AT LEAST 3 TIMES A WEEK** and children in upper school to read independently **AT LEAST 3 TIMES A WEEK**. Please make a note in your child's reading record book when you read with them at home and add any comments you wish to make to your child's class teacher about your child's progress in reading. In Upper school, we request that you listen to your child read aloud **AT LEAST ONCE A WEEK** and make a similar note in your child's reading record book about their 'performance reading aloud'. If you have any comments whatsoever about your child's reading, we are keen to listen.

As a school we are passionate in encouraging our children to engage in their reading at home and in school. Why not encourage your child to complete a book review at home which we would be happy to display in one of the reading areas in school!

Whole School approach to spelling

Spelling rules are taught on a fortnightly basis. Weekly homework tasks relating to this spelling rule are clearly explained and activities such as collecting examples of words which contain the rule are sent home for the child to complete. Children are also asked to practise and apply the spelling rules in a variety of ways e.g. they can write the words in sentences/ write definitions of the words/ find other words which contain the same spelling pattern etc.

Whole School approach to 'Topic Based Homework'

Every half-term, the school embraces a new topic which is embedded in the whole school curriculum learning. One topic related piece of homework is set for all lower school children on a weekly basis. Upper school will receive either a weekly reading or writing task related to the topic.





Maths Homework



Years 3 and 4

A thorough knowledge of multiplication facts is vital at this stage. Maths homework in lower school relates to their target times tables and is to be completed in their homework book.

Years 5 and 6

In upper school, maths homework focuses on practising and applying maths concepts which have been taught in class. A weekly maths task will be set to practise and apply this knowledge.

Literacy Homework

Year 5 - A weekly reading or writing exercise related to the whole school topic.

Year 6 - A weekly reading or writing exercise related to the whole school topic or a reading comprehension **and** a weekly spelling/grammar task will be set for year 6 children.

OVERVIEW OF HOMEWORK

	READING	SPELLING	MATHS	TOPIC
YEARS 3 & 4	At least 3x week to an adult	Weekly spelling task	Weekly multiplication facts homework.	Weekly topic related task
YEAR 5	At least 3x week independently	Weekly spelling task		Weekly topic related reading or writing task.
	Read to an audience at least once a week.		Weekly maths task.	
YEAR 6	At least 3x week independently	Weekly spelling task	Weekly maths task.	Fortnightly topic related reading or writing task.
	Read to an audience at least once a week.	Weekly grammar task		
	Fortnightly reading comprehension task.			

