

# St. Augustine's C of E (VA) Junior School

## 2016-2017 Pupil Premium Strategy Statement



<b>SUMMARY INFORMATION</b>			
Total number of pupils Sept 2016	227	Total PP budget	£98,094*
		Number of pupils eligible for PP	70**

- \*This figure does not include additional funding for LAC which is held centrally
- \*\* This does not include LAC children (currently 1)

<b>CURRENT ATTAINMENT (Outcomes in 2016 SATs)</b>			
Total pupils: 58 (48 with MENA removed) PP : 21 (20 with MENA removed)	Pupils in receipt of PP funding at St Augustine's	Pupils not in receipt of PP funding at St Augustine's	All pupils (national)
% achieving ARE in reading, writing and maths combined (2016)	12.5%	27.8%	53%
% achieving ARE in reading – MENA removed(2016)	28%	42%	66%
% achieving ARE in writing – MENA removed (2016)	50%	73%	74%
% achieving ARE in maths (2016)	30%	60%	70%

### **BARRIERS TO FUTURE ATTAINMENT FOR PUPILS IN RECEIPT OF PUPIL PREMIUM FUNDING**

#### **In-school barriers**

<b>A</b>	<b>Emotional resilience is much reduced for a small number of disadvantaged pupils, potentially hindering progress and attainment</b>
<b>B</b>	<b>Specific disadvantaged pupils with low attainment also have additional needs, have English as an additional language or are MENA.</b>
<b>C</b>	<b>A small number of parents of disadvantaged pupils are “hard to reach” and their lack of engagement potentially hinders progress and attainment.</b>

#### **External barriers**

<b>D</b>	<b>21 disadvantaged pupils are currently on our CP register, 10 have Early Help Assessments in place. These external issues</b>
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	impact on emotional resilience and readiness to learn.	
DESIRED OUTCOMES		SUCCESS CRITERIA
A	To increase confidence and well-being of those children struggling with emotional regulation and social relationships to improve readiness for learning.	Teachers and support staff will report an improvement in readiness to learn. Disadvantaged children will make rapid progress in reading, writing and maths.
B	To better engage the parents/family members of disadvantaged pupils in their children's learning.	All PP children will be enrolled on AfA programme All parents of disadvantaged pupils will attend 3 structured conversations during the academic year.
C	To ensure continued improvement in attendance so that attendance rates for PP children remain comparable with those for non PP children	Gap in attendance figures will close. No disadvantaged child will be persistent absentees.
D	To ensure clear and specific identification of learning needs and programmes of intervention for children making slow progress.	All disadvantaged pupils will make good progress. Targeted support for specific individuals will be closely monitored class teachers, support staff and SENDCo.
E	To ensure that more able disadvantaged pupils make good progress.	Planning and book scrutiny and observations will evidence that appropriate challenge provision for more able pupils. More able pupils will make good progress in reading, writing and maths.



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<b>INTENDED SPEND 2016 - 2017</b>		
<b>PROJECT/PROVISION</b>	<b>OBJECTIVES</b>	<b>INTENDED SPEND</b>
Continue to employ an Attendance and Family Support Worker who works alongside our most vulnerable families	To improve communication and engagement of "hard to reach" families and ensure that the attendance of disadvantaged pupils is in line with non-disadvantaged pupils.	<b>£21,000</b>
Employ a "Pupil Premium HLTA" 2.5 days a week to work with our disadvantaged pupils.	To provide 1:1 support for our disadvantaged pupils, setting and reviewing SMART targets, providing specific verbal feedback on progress.	<b>£13,600</b>
Employ a "Learning Mentor" teaching assistant to work with small groups of vulnerable children on ECO projects.	To improve the confidence and well-being of vulnerable children.	<b>£2,820</b>
Train ECO lead in "Forest Schools"	To improve our provision of outdoor learning.	<b>£775</b>
Release "Pupil Premium Champion" to monitor and track progress of disadvantaged groups and their participation in extra-curricular activities alongside "Pupil Premium HLTA"	To ensure that disadvantaged groups make accelerated progress in reading, writing and maths and to monitor impact of intervention alongside SENDCo. To monitor access of extra-curricular opportunities such as music tuition, after school clubs, residential visits etc.	<b>£3,000</b>
All children eligible for Pupil Premium funding will be registered on AfA programme. PP funding will be spent on annual subscription to AfA programme, CPD for teachers and release for "Pupil Premium Champion" to meet with AfA coach and network with local AfA leads.	To improve communication with parents of pupils eligible for Pupil Premium funding. To close the gap between disadvantaged and non-disadvantaged pupils in reading, writing and maths.	<b>£2,200</b>



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PROJECT/PROVISION	OBJECTIVES	INTENDED SPEND
Release a member of SLT 1 morning per fortnight to support new members of staff.	To ensure that all teachers and TAs are effectively inducted in AfA programme and our systems for tracking and monitoring progress of vulnerable groups.	£2,000
Develop Children's University across school. Passports funded by school.	To increase take-up by disadvantaged pupils from 26% (July 2016) to be in line with non-disadvantaged pupils (40% July 2016).	£300
Provide in-house and external CPD for all teaching and support staff on: active questioning, AfL, challenge and mastery	To ensure QFT challenges all.	£2,000
Release subject leads and SLT to provide fortnightly TA training.	To ensure that TAs have the skills and knowledge to support and challenge.	£4,000
Following success of "First Class Writing" intervention last year, we will train 1 further TA to deliver this programme.	To boost attainment of under achieving writers in Lower School.	£795 (training and resources)
Following success of "Premiership Reading Stars" reading intervention last year, we will extend this to half day a week and fund resources and planning time for sports coach to deliver this.	To boost attainment of Upper School pupils who are under achieving in reading.	£1,900 (38 weeks at £50)
Fund play therapist one morning a week.	To provide therapeutic support for our most vulnerable children	£2,000
Subsidise school visits and extra-curricular opportunities eg. music tuition, after school visits.	To enhance the quality of opportunity of enriching experiences.	£8,000

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PROJECT/PROVISION	OBJECTIVES	INTENDED SPEND
Provide 1:1 tuition for targeted Y6 pupils	To ensure that those children identified as being “at risk” of not making expected progress from KS1 in reading, writing and maths accelerate progress.	<b>£5000</b> 6 hours per pupil
Fund SATs breakfast club for Y6	To ensure that Y6 pupils are on time for the start of the tests having had a good breakfast	<b>£150</b>
Continue Story Café programme across school		<b>£700</b> Weekly running costs and salary of HLTA for planning and preparation.
Buy each child a copy of each term's key text.		<b>£3,600</b>
<b>The impact of our Pupil Premium Spend will be reviewed termly and amended throughout the year in light of data analysis and identified needs of our disadvantaged groups.</b>		
<b>TOTAL INTENDED SPEND</b>		<b>£73,840</b>