



POSITIVE BEHAVIOUR POLICY

Updated: Autumn 2015

**RATIFIED ON 5/11/15 BY PERSONNEL AND CURRICULUM
COMMITTEE**

Headteacher Nicola Pierce	Sign		Date	
Chair of Governing Body Susan Thurston	Sign		Date	

**Date for review: Autumn 2016
(this policy will be reviewed annually)**



St Augustine's CE (VA) Junior School **Positive Behaviour Policy**



Through our Christian ethos and core values we foster a caring Christian environment based on respect for ourselves and others. We have a very positive approach to behaviour where good models are always praised before addressing any poor. Through our Positive Behaviour policy and our House system we have a mix of individual and collective rewards. (This policy should be read in conjunction with our Positive Behaviour PowerPoint).

Aims:

1. To provide a structure within the school which gives the children the opportunity to belong and to contribute to a "team approach" which extends beyond the class and is 'family' in its nature.
2. To provide a structure, throughout School, which promotes an individual's achievements and successes through praise, rewards and merits.
3. To provide children with incentives for improving their efforts and endeavours.
4. To enable children to experience "controlled" competition which promotes participation and achievement equally.
5. To provide opportunities for extending the educational, social and emotional experiences of the pupils.
6. To ensure that the children take responsibility for the choices they make and reflect on how their actions affect others.
7. To involve the children in all aspects of school with an emphasis on listening to pupil voice.

Behaviour

Our 10 core Christian values are woven into the ethos of the school through daily worship and class teaching. The children regularly discuss and reflect on the values. Through science and PSHE the children learn about staying safe and looking after their bodies. It is acknowledged that some children need more specific support with their behaviour. Where appropriate they may have an individual behaviour plan to be used alongside the standard policy. All children are taught that before reacting aggressively when things go wrong, they should stop, think, then move away to calm down/tell a teacher or responsible adult.

To ensure a clear and consistent approach to behaviour with clearly set high expectations at the beginning of each school year, our Positive Behaviour policy is presented and discussed in every class and then to the whole school in worship through the same PowerPoint presentation.



Rewards

- Any child who behaves well is praised for setting a good example.
- Every child begins each day with a “Green card”. If he/she keeps their green card until the end of the day they are awarded with a Housepoint.
- Children who keep their green card all week are rewarded on a Friday. This reward will change weekly but might be for example: extra laptop time, 5 minutes extra playtime etc.
- Children who keep their green card all half term receive a session of “fun activities”.
- If a child keeps their green card all term, a praise postcard from the Headteacher is sent home.
- For good work, manners, attitude, helping others, etc children can also be awarded House points which are recorded on their class chart.
- The 4 children from each class with the greatest number of merits in a week will receive a special merit sticker during Friday Worship.
- The weekly House totals will be read out in assembly and a running total displayed in the hall. Rewards will be given for the House with the largest total at the end of each term, (eg Disco, DVD afternoon, Non-uniform day, trip to the park).
- A variety of stickers maybe awarded for particularly good work the most prestigious of which is the red and gold ‘Headteachers Award’ sticker.
- When a child has worked really hard to improve something over a period of time or been particularly helpful/supportive to others they can receive a special ‘Letter of Praise’ which is posted home to the parents from the Headteacher.

It is hoped that with the careful planning of exciting and engaging lessons inappropriate behaviour is at a minimum. However, if needed the following sanctions should be used as appropriate:

Sanctions

- Anyone who behaves unacceptably during lesson or break times will be given a verbal warning. The reason for the warning is always made clear to the child and their name is written on the board. Any adult in school can give a verbal warning.
- If poor behaviour continues, a child’s green card will be removed and they will not receive Friday reward.
- If poor behaviour still continues the child will be given a YELLOW CARD.
- Anyone with a yellow card will spend the beginning of their lunchtime completing a REFLECTION SHEET with a member of SLT. The reflection sheet asks them to think about how their behaviour has affected others. This is then filed in the Headteacher’s Behaviour and Welfare file. A copy of the reflection sheet will be sent home to parents so that they are informed of the behaviour and have the opportunity to discuss it with the child. To confirm they have done this there is a slip for parents to sign and return on the reflection sheet.
- If poor behaviour still continues, the child will be given a RED CARD. When a child receives a red card, they will discuss their behaviour with a member of SLT and complete a reflection



sheet. The member of SLT will also contact parents to discuss their child's behaviour and a copy of the reflection sheet is sent home.

- A straight red card can be given for behaviour which is unkind, aggressive or disrespectful.
- As a partner of the Peterborough Learning Partnership (PLP) we have access to the two seclusion centres based at Fulbridge and Paston Primary schools. These can be accessed by the school where there has been an extremely serious incident or a number of serious incidents/red cards. This has been introduced as an opportunity to reflect on the seriousness of a child's actions before beginning more formal exclusion procedures. (See separate PLP/LA Seclusion Guidelines for details).
- In extreme circumstances of inappropriate behaviour fixed term or permanent exclusions may be implemented. (These would follow the LA regulations).

Communicating with Parents/Carers

At the beginning of each school year (and for any in year admissions) new parents are given a leaflet explaining our behaviour policy.

If appropriate, there are informal conversations about behaviour between parents and school staff at the start or end of the school day. Parents are informed more formally half termly during parents' consultations and report cards about how their child is behaving in school and towards their peers.

In more extreme circumstances of inappropriate behaviour there may be a need for a member of school staff to immediately contact a parent/carer. This should include contacting the parents/carers of all children involved in an incident. This will be recorded in the central Behaviour and Welfare File which is kept in the Headteacher's office. It is vital that home and school work in partnership so that all children fully understand the consequences of their actions. It is equally important that all parents/carers know that any incident of inappropriate behaviour will always be appropriately dealt with. If the member of staff dealing with an incident is, (for whatever reason) unable to contact parents/carers then it is their responsibility to ensure an appropriate member of school staff informs parents/carers on their behalf.

School Cups & Trophies

Over the years cups and trophies have been donated by parents, staff and Governors which are awarded annually. At the end of the school year some of the Year 6 children have their names engraved on the cup to be kept in school and a smaller shield for them to keep as a memento.

These currently include:

- Fenner Sports Day Cup-awarded to the winning House
- The 'Spirit Cup'-awarded to the House which displays teamwork and support at Sports Day.
- Chalmers/Gray Progress Shield
- Steve Cutts Trophy (drama)
- The Hunt Trophy (endeavour)
- Premier Engraving Trophy (care for the environment)
- The Bewick Shield (Outstanding contribution to school life)

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- The School Cup (Academic achievement)
- The Duffy/Wright Shield (For Sporting Excellence)

The following Cups are awarded weekly in Friday Worship.

- Attendance Cup
- Lunchtime Cup

The House Trophy is awarded termly to the House who has gained the most Housepoints.

Signed Chair of Governors:

Date:

Signed Headteacher:

Date:

Date of review: Autumn 2016 or earlier if considered necessary.