



Implications for Pupil Premium Spending 2015-2016

Through careful analysis of 2014-2015 data, we have made the following priorities for Pupil Premium Grant spending in 2015- 2016:

- Improve attainment of Pupil Premium children to close the gap between them and all pupils nationally.
- Continued Professional Development ('CPD') for teachers and support staff in the robust monitoring of progress, targeted provision and focussed feedback to ensure that our disadvantaged children make more than expected progress in reading, writing and maths, especially our 'more able' disadvantaged pupils.
- Provision of a wealth of social and educational activities that inspire and raise aspirations.
- Provision of financial support to enable all pupils to experience a range of enriching activities, such as visits, subsidised residential trips and music tuition.
- Development of school website and parent/carer coffee mornings to increase communication and engagement with parents.
- Developing a "Growth Mindset" culture amongst our children, celebrating the 'not yet' attitude to learning.

Pupil Premium Grant ('PPG') for Academic Year 2015-2016

Total number of pupils eligible for PPG (Jan 2015 census indicated funding for the financial year therefore numbers do not exactly match those for the academic year 2015-2016)	67 (Includes 2 children with SGO Y6 leavers July 16 and 1 LAC in Y4)
Total number of pupils on roll (October Census 2015)	222
% of school eligible for PPG	30%
Amount of PPG received per pupil	£1,320 per pupil
Total amount of PPG allocated to the academic year 2015-2016 (based on eligible pupils and allocation per pupil)	£88,440

Attendance

Whole school attendance 15-16	97%
Pupil premium attendance	95.7%

Performance of pupils eligible for Pupil Premium Funding years 3-5

% of pupils in Y3-Y5 making at least expected progress.

	July 16 Y3-5	Y3 PP	Y3 PP	Y4 PP	Y4 PP	Y5 PP	Y5 PP
		BOYS (6)	GIRLS (12)	BOYS (12)	GIRLS (8)	BOYS (8)	GIRLS (5)
		ALL Y3 BOYS	ALL Y3 GIRLS	ALL Y4 BOYS	ALL Y4 GIRLS	ALL Y5 BOYS	ALL Y5 GIRLS
READING	37	33	58	42	38	38	40
WRITING	31	17	67	42	13	38	40
MATHS	27	67	42	33	25	38	60

"Expected progress" is based on progress from summer 2 in the previous year to summer 2 in the current year, except Y3 which is based on progress from autumn 1 to summer 2.



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2016 outcomes are based on professional judgement against the new curriculum with higher expectations and a change from a best fit model. Consequently expected attainment is harder to achieve and progress may be slightly distorted.

End of Key Stage 2 Outcomes 2016

	% of whole cohort achieving expected standard (MENA removed)	% of PP children working at or above expected standard (21 PP children, 1 MENA, 2 further not entered as working below level of test so not entered. Data of remaining 18)	% of non-PP children working at or above expected standard (37 children)	GAP	% of CORE PP children working at or above expected standard (15 children, 1 working below level of test: data on 14)	% of CORE non-PP children working at or above expected standard (24 children)	GAP
READING	35	28 50% of PP group achieved 97+ scaled score. 61% achieved 95+ scaled score.	42	14%	36 64% of CORE PP group achieved 97+ scaled score	45	9%
WRITING	60	50	73	23%	57	73	16%
SPAG	42	39 44% of PP group achieved 97+ scaled score. 56% achieved 95+ scaled score.	46	7%	43 50% of CORE PP group achieved 97+ scaled score. 71% achieved 95+ scaled score.	50	7%
MATHS	48	30 50% of PP group achieved 97+ scaled score. 67% achieved 95+ scaled score.	60	30%	36 57% of CORE PP group achieved 97+ scaled score. 71% achieved 95+ scaled score.	64	28%

Year 6 Pupil Premium Girls/Boys

	% of whole cohort achieving expected standard (MENA removed)	% of PP GIRLS working at or above expected standard (12 PP girls, 6 EAL, 1 MENA, Data of remaining 11) (8 CORE GROUP IN BRACKETS)	% of ALL GIRLS working at or above expected standard (MENA removed) 22 girls (18 CORE GROUP IN BRACKETS)	GAP	% of PP BOYS working at or above expected standard (9 PP boys, 2 working below level of test., 3EAL) (7 CORE GROUP IN BRACKETS)	% of ALL BOYS working at or above expected standard (MENA removed) 27 boys (21 CORE GROUP IN BRACKETS)	GAP
READING	35	27 (38) 95+ scaled score: 73% (CORE GROUP: 75%)	46 (56)	19% (18)	11 (14) 94+ scaled score: 56% (CORE GROUP: 71%)	27 (29)	16% (15)
WRITING	60	64 (75)	73 (83)	9% (8)	22 (29)	48 (52)	16% (23)
SPAG	42	45 (50) 95+ scaled score: 82% (CORE GROUP: 88%)	59 (67)	15% (17)	9 (14) 94+ scaled score: 44% (CORE GROUP: 57%)	27 (29)	18% (15)
MATHS	48	18 (25) 95+ scaled score: 82% (CORE GROUP: 88%)	41 (48)	23% (23)	22 (29) 94+ scaled score: 33% (CORE GROUP: 43%)	47 (49)	25% (20)

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Project/ Provision	Year Group	Objectives	PPG Budget Actual Spend	Outcomes
Develop school website to include translate function.	Whole school	To increase effective communication with parents. To ensure that all parents can access information about their child's learning.	Set up costs £1,700 Annual support costs and hosting £336 Staff time maintaining website (approx. 1 day per month- £1,200) Total Actual Spend: £3,236	Website completed autumn term.
Continue to employ an Attendance and Family Support worker to work in partnership with and support vulnerable children/families.	Whole school	To improve communication with and engagement of "hard to reach" families. To ensure that the attendance of disadvantaged children is good.	Annual salary cost (less £850 identified below for sensory circuits) Total Actual Spend: £15,157	Attendance of PP children last year was 95.2% which was slightly below whole school 96.5%. Two persistent absentees were PP children. SL worked closely with these families alongside the LA attendance service.
Release "Pupil Premium Champion" to monitor and track progress of Pupil Premium children and their participation in after school events/clubs. The champion will meet with Pupil Premium children regularly to discuss targets and progress.	Whole school	To ensure that Pupil Premium children are making good or better progress and monitor provision of intervention with SEN Coordinator.	Total Actual Spend: £10,250	Disappointing KS2 SATs results, and progress across school, with the higher expectations of the new curriculum, were disappointing. PP pupils made less progress than non PP pupils across the board. This will be a key priority for SDP 16-17 academic year.
		To ensure that all Pupil Premium children have access to after-school clubs/ music tuition etc.		70% of PP accessed extra-curricular provision of some sort. This will be a key priority for SDP 16-17 academic year
Release time, resources and CPD linked to the 'Achievement for All' programme.	Whole school	To ensure that the gap closes between "Achievement For All" pupils (30% of whom receive Pupil Premium funding) and national average.	Programme Costs £1,800 per annum. Salary Costs- £3,200 Total Actual Spend: £5,000	The gap was not closed for PP children. This will be key priority for SDP 16-17 academic year.
Provide in-house and external CPD for maths/ literacy leads and all teaching staff on Quality First Teaching ('QFT') e.g. Assessment For Learning ('AFL'), questioning, challenge, mastery.	Whole school	To ensure QFT challenges all. To ensure more able pupils can make more than expected progress in reading, writing and maths.	Reluctant Writers £60 Café Programme £300 Teaching and Reading Phonics £300 Engaging Parents £125 Able Maths £60 Mastery £125 Unleashing Curriculum £450 Power of Reading £2,200 Child Protection £660 SEN Programme £1,750- Total Actual Spend: £6,000	Impact of interventions closely tracked and evaluated and will inform provision for 16-17.
Introduce Children's University across the school – fund passports for every child.	Whole school	Increase opportunity and aspirations. Encourage take –up by Pupil Premium children.	Cost per passport £5; 67 PP children- Cost of £335. Plus release for lead Total Actual Spend: £1,855	73 children had joined Children's University by the end of the year, 18 PP children. This will be a key priority 16-17
Release one member of Senior Leadership Team ('SLT') one afternoon every fortnight to provide fortnightly Teacher Assistant ('TA')	Whole school	Upskill TAs in use of questioning, feedback etc. Improve their phonics and grammar knowledge. Ensure that TAs can use appropriate maths	Total Actual Spend: £2,150 (salary costs)	These continued across the year covering a range of CPD including questioning, use of manipulatives in maths, guided reading, moving learning on. Summer term observations

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training.		resources to scaffold learning.		showed "good" use of adult support
Continue to provide intervention programmes for underachieving pupils, the majority of whom are Pupil Premium children e.g. 'Think Good, Feel Good', 'Project X Code', 'Plus One', 'Toe by Toe'.	Whole school	To boost attainment of pupil premium children who are under achieving.	25% of PP HLTA's salary plus % of 10 TAs salary Total Actual Spend: £18,625	Impact of interventions closely tracked and evaluated and will inform provision for 16-17.
Extend hours of Attendance and Family Support worker and 2 Teaching Assistants to facilitate Sensory Circuits before school (most of this group will be Pupil Premium children).	Whole school	To ensure that invited children arrive in school on time, having had an opportunity to prepare physically and mentally for the day ahead. Provide an opportunity for children, and their parents, to talk with a member of staff about any worries/concerns they may have.	2 x TAs in Sensory Circuits plus % of FSW salary Total Actual Spend: £2,150	Good anecdotal evidence from teachers and parents that sensory circuits was impacting positively on the 10 children who attended.
Fund Play therapist one morning per week (10 sessions per child).	Whole school	To provide therapeutic support for vulnerable children.	Total Actual Spend: £4,000	10 of our most vulnerable children received play therapy support.
Subsidise school visits/trips and experiences e.g. swimming/ residential visits etc.	Whole school	To enhance the quality of the curriculum through increased trips and special events in school. To ensure equality for all and all pupils have the same enriching opportunities from school	Swimming Income- £1,969; Swimming Expenditure- £4,065- Total Subsidised Costs £2,096 School Trips Income- £20,650; Expenditure- £22,255; Subsidised Costs £1,605 Total Actual Spend: £3,701	Full attendance at swimming and day trips of PP children.
Release SEN Coordinator to carry out Action Research on developing working memory (2 Pupil Premium children) – one morning per week during Autumn Term.	Year 3	Sharing results of research with whole staff will increase awareness of strategies for children with poor working memory across the school	Staff salary time (tenth of annual salary-one term only). Total Actual Spend: £1,400	This research will inform plans for 16-17 provision.
Fund CPD, resources and TA time to introduce new intervention: "First Class writing"	Y3/4	To boost attainment of pupil premium children who are under achieving	£795 First Class Writing; 10% of 2x TA annual salary =£2,700 Total Actual Spend: £3,495	Good impact of this intervention. An additional first class writing intervention will be undertaken 16-17.
Fund resources and planning time with Literacy lead for Sports Coach to introduce new reading intervention: "Premiership Reading Stars"	Y5/6	To boost attainment of pupil premium children who are under achieving.	Just Do Sports Planning and Intervention. Total Actual Spend: £700	Good impact of this intervention. This will continue 16-17.

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Release qualified, experienced teacher to provide intensive reading sessions for Higher Ability ('HA') readers – 4 half hourly sessions per week.	Y6	To ensure more able pupils make more than expected progress in reading.	Staff Salary Total Actual Spend: £3,200.	Although good progress was made by this group, only 6 achieved GDS in reading SATs. A further 4 achieved 95+
Provide tuition for targeted Year 6 pupils.	Y6	To target those pupils at risk of not making expected progress over Key Stage 2.	8 teachers – 10 sessions at an hourly rate of £40 Total Actual Spend: £3,200	Easter “booster day” organised, take up was disappointing with less than 20 children attending. This will be reviewed for 16-17
Year 6 breakfast club.	Y6	To ensure the Year 6 pupils are on time for school and have had breakfast during SAT's week. Ensuring they are as prepared as possible for the tests.	Cost per head of £2.00 Total Actual Spend: £120	All children arrived on time for SATs. The breakfast club provided a good opportunity for the children to prepare themselves for the tests.
Total planned/ budgeted PPG spend			£90,555 £88,959	

Statement Review Easter 2016- in order to allocate the Summer Term spending to ensure that the attainment gap of pupil premium children is being carefully monitored through detailed review of assessment data.

- Parents and carers of all pupil premium children invited to meet with HT to discuss school intention that all PP children will have the opportunity to experience music tuition/ residential visit/ paid extra-curricular club, funded through PPG from autumn 16.
- Additional needs for pupil premium children were identified in the way of hired transport (taxis) and milk provision in school. During 2015-2016, £979 was spent on hired transport to ensure that children under the pupil premium umbrella were in school to learn. £481 was spent on the provision of milk at morning break-times for children in receipt of pupil premium funding. Therefore, total expenditure in 2015-2016 in consideration of pupil premium children and the improvement of their attainment and physical, social and emotional well-being was £90,419.