

SPRING TERM IN LOWER SCHOOL

History/Geography: During the Spring Term, we will be focussing on life for the Vikings. The children will be exploring the question, 'Would Viking life have been easier with dragons?'. The children will create and investigate different dragons and decide whether dragons would have been a hindrance or benefit during the Viking era. We will be exploring when the Vikings invaded and comparing the events using timelines. We have arranged for a company to visit us after half term during our 'Viking History' day, where we will be taking part in activities relating to weapons, household items, food, shields and battles.

English: We will be using the book 'How to Train your Dragon' by Cressida Cowell as a stimulus for our writing. During the first half of the Spring Term, the children will be writing descriptions of their dragons - using the figurative skills that they had learnt during the Autumn Term. To build on their descriptions, they will then be writing some dragon themed poetry and a set of instructions. During the second half of the Spring Term, the children will focus on writing a non-chronological report and a persuasive argument answering the question, 'Would Viking life have been easier with dragons?'.

Maths: During the Spring Term, the children will be exploring and investigating the different multiplication and division facts related to the 3, 4 and 8 times tables. We will then use this new knowledge to support the learning of the formal written methods for multiplication and division. After half term, the children will be studying fractions and relating fractions to our everyday life. They will learn how to add and subtract fractions with different denominators, simplify fractions, compare and order fractions with different denominators and find fractions of given amounts. We will also be using our daily arithmetic sessions to revisit areas of place value and the formal written methods for addition and subtraction.

Science: In science, we will be investigating the digestive system and comparing Viking digestion to our own. We will also be studying teeth and the differences between, carnivores, omnivores and herbivores. We will be exploring and creating different food chains/webs for the remainder of the term.

RE: Before the build up to Easter and learning the Easter story, we will be focusing on incarnation and how Christians believe that God is Jesus in human form. The children will also compare and discuss the differences between Christianity and the Norse Gods worshipped by the Vikings.

PSHE: During our PSHE sessions, the children will be discussing personal safety and how we can keep safe in our lives. They will also be thinking about the dangers and risks that 'Hiccup' (the main character in How to Train your Dragon) faced. The children will also receive termly PSHE sessions delivered by Mrs Massey.

ART: The children will be using runes - an ancient method of writing - to create artistic designs and patterns. They will be using tissue paper to create mini Viking style shields.

MUSIC: During the year, the children will get the chance to work with our music co-ordinator Mr Robinson, for music sessions on a Friday afternoon.

PE: The children will have the opportunity to take part in sessions with our P.E. coach: Mr Clarke. In addition, teachers will be focussing on athletics, rounders and cricket. Please ensure that your child has their P.E. kit with them every day for PE indoors or outdoors.

ICT: The children will continue to use 'Purple Mash' to support their understanding and learning of the internet and different programmes.

FRENCH: All of the children in Lower School will be receiving French lessons throughout the term with Mrs Widmann-Dardis.

HOMEWORK: Homework will continue to be set on a Friday and handed in on a Thursday. The children will be set homework in their 'learning log' as well as reading as often as possible, learning their spellings and practising their times tables on Times Table Rockstars

Many thanks,
The Lower School Team