

LANGUAGES: All of the children in Lower School will be receiving French lessons delivered by the class TA and live Italian lessons.

ART: The children will have the opportunity to draw and create their own animal. They will write instructions on how to capture their mysterious creature.

ICT: As well as using ICT throughout the curriculum, during ICT lessons, the children will focus on typing skills in Year 3 and animation in Year 4 through Purple Mash.

Science: The children will be exploring how plants survive. They will learn how photosynthesis is crucial for the growth and survival of plants. In the later half of the term, they will explore the part that flowers play in the life cycle of flowering plants.

PSHE: As this term was based at home due to the Coronavirus pandemic, the children's mental health and wellbeing was a key focus. The children will meet their classroom adults weekly to chat, play games and express themselves. This term includes Children's Mental Health Week and we will look at how the children can express themselves to remain happy and make themselves feel good. Children will be encouraged to take time away from the screen whenever possible to look after themselves.

PE: The children will have the opportunity to take part in PE sessions (mostly outdoor), to build on ball skills. They will learn different techniques for throwing and catching as well playing games to practise these skills.

MUSIC: Children will be using our Charanga programme to access different units of work. They will delve into pop music to explore the genre of music.

RE: The children will explore the idea of incarnation and discuss how Jesus is seen as human. In order to fully understand the idea that Jesus is God in human form, the children will explore the Holy Trinity, the idea that God is 3 in 1 (Father, Son and Holy Spirit).

THE JUNGLE BOOK

English: In English, the children will use 'The Jungle Book' as a stimulus to support the writing of a narrative. The 3rd person narrative will focus on Mowgli's journey through the jungle to the man-village to escape the threat of the deadly Shere Khan. They will learn how to incorporate speech, suspense and figurative language to support the impact of their writing. In the second half of the term, the children will explore the animals Mowgli encounters more thoroughly and use the information collected to write a non-chronological report about these animals. They will revisit sentence structure, conjunctions and formal language to support their writing.

Maths: Year 3 and 4 will finish their learning on multiplication and division. Year 3 will first explore multiplication and division facts before focussing on using the formal method for both. Year 4 will revisit how to use the formal methods and use their understanding to solve more complex problems. In the second half of the term, both year groups will start their work on fractions. They will be introduced to fractions through shape and objects before exploring equivalence.

History/Geography/Forest School: This term the children will be exploring 'rainforests and jungles'. The children will be using maps to locate the geographical locations of some of the worlds largest rainforests. As part of the unit, the children will be exploring why rainforests and jungles exist in tropical environments and how the climate is imperative to the survival of their delicate ecosystems.