**Why we believe language teaching is important:**

Learning a foreign language provides children with the opportunity to appreciate the etymology of words they use every day, broadening their understanding of global connectivity and the influence of increased geographical mobility. The way in which MFL teaches and supports oracy, develops general speaking and listening skills, confidence and self-esteem. Fun and engaging learning activities, mean that all children can engage fully and progress well.

**Intent**

We aim for our pupils to:

* reach their full potential – every child can achieve in MFL
* foster a positive attitude towards languages, recognising the opportunities that learning a language can provide, as well as its relevance in our increasingly multi-lingual world
* become confident when reading, listening and speaking in a foreign language
* write simple sentences and short texts for different purposes and audiences
* develop language competence and intercultural understanding – building their awareness of cultural differences in other countries
* increase their understanding of how language works
* familiarise themselves with strategies which they can apply to the learning of any language

**Implementation**

How we do this:

* the long-term plan for teaching MFL covers a range of topics designed to help the children meet all of the National Curriculum objectives
* planned, differentiated activities enable all children to make progress
* planning is supported through resources collated by the MFL teachers
* pupils are supported and challenged through varied and frequent practice with increasingly complex tasks and activities to ensure development is progressive – building on previous knowledge
* cross-curricular links reinforce knowledge and skills developed in other subjects

**Impact**

* pupils show a positive attitude towards learning a new language
* pupils are able to make links between the language they are learning in school and other languages, including those spoken at home
* pupils develop cultural awareness
* pupils show a clearer understanding of grammatical concepts in both MFL and English
* pupils show resilience by understanding that mistakes are a necessary part of progression in language learning

**How do we monitor this?**

* Evidence in books.
* Discussion with children.
* Discussions with classroom teachers and SLT.