

**PE:** In addition to Sports Day (which is planned to go ahead) we will use our PE time to focus on athletic skills, such as running various distances, jumping and throwing different objects. As well as athletics, we will also begin our gymnastics unit where we will explore balance, travelling and rolling.

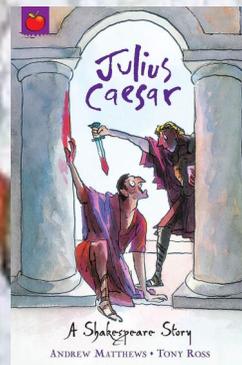
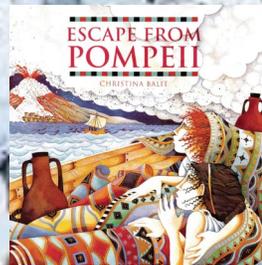
**RE:** In RE, we will learn about Sikhism. We will focus on key questions such as 'How do the teachings of the Gurus move Sikhs from dark to light?'. In this unit we will explore what it means to be a Sikh and how this differs from Christianity. We will also explore the idea of equality within Sikhism and the importance of putting that understanding into practice.

**History:** We will be exploring the history and life of Julius Caesar and how he heavily influenced Roman life. We will use this to explore Roman culture including food, housing and society. Once we have understood the role of Caesar in Rome, we will move towards the attempted invasions of Britain, the purpose of Hadrian's wall and the crucial role of the Celts during these invasions.

**Maths:** In maths, we will continue to focus on arithmetic skills each week, using a range of activities, such as CLIC, arithmetic and mental maths quizzes. We will continue our sequence of learning by moving onto measures (including time). We will explore length, weight and capacity in practical ways before using our learning to answer more abstract questions. To end the year we will finish with statistics and shape; in these units we will continue to use resources to support our concrete understanding of new concepts.

**English:** In our English sessions we will use 'Escape from Pompeii' by Christina Balit as a stimulus to support our writing. We will begin with a setting description, describing how Mount Vesuvius and Pompeii looked prior the devastating eruption. Following this, we will be writing a first person narrative from the view of someone who experienced the eruption of Vesuvius. In the later half of the year, we will use the events of Pompeii to create a journalistic recount to explain the events following the eruption.

**Science:** Year 3 will be moving onto their Forces including Magnets unit. In this unit we will be focussing on attraction, pulleys and levers, with an underlying focus on materials which inhibit or support drag.



**Music:** Year 3 and 4 will research different styles of music, whilst thinking about musical instruments and influence. Year 3 will have the chance to use glockenspiels and Year 4 recorders to experiment with pitch and sound.

Year 4 will be looking at sound with a focus on volume and pitch. Investigations and exploration will play key roles in helping us understand how vibrations cause sound.

**PSHE:** During our PSHE sessions, we will be learning about our bodies and the changes we encounter as we grow up. We will be learning about the scientific names for our body parts and what makes girls and boys different. Near the end of the year, we will begin our 'Managing Change' unit, where we will be supporting the children during the transition to the next year group.

**MFL:** We will have the opportunity to continue our weekly Italian lessons, learning about Italian culture and language. Year 3 will also have the chance to widen their French skills during this term.

**DT:** We will be making mini chariots! Our task will be to research the use for chariots and explore how they were made. We will design and create a plan for making a chariot, before using tools and resources to actually make one. As part of the process we will evaluate the design and consider the effectiveness of their design and use.

**IT:** Year 3 will be learning about 'Branching Databases', which can also be called keys or binary trees. These help us to organise objects into groups. Success will be determined by the quality of the database, which should allow others to use it to classify and find objects using the specific key.

Year 4 will learn how to use spreadsheets. We will be learning how to create formulas and use the tools within the programme to experiment with number. We will use our formulas and tools to create graphs, which can be used by others to gather information.

**Geography:** To support our geographical knowledge we will use Google Earth to explore modern day Italy and compare this to ancient Rome. Using Google Earth, we will be able to show the vast reaches of the Roman Empire and explain the power that they held. We will explore Mount Vesuvius and begin to understand how and why Volcanoes work.