**Our Intention and Aims**

**Why we believe Strive, Challenge and Enjoy (SCE) is important:**

The Intention of the Intervention is:

* To make sure additional support is being given to Pupil Premium pupils.
* To allow teachers to familiarise themselves more with the needs their Pupil Premium pupils need.
* To allow teachers to identify the gaps, misconceptions that their Pupil Premium pupils have.
* To give the teachers further opportunity to work with Pupil Premium pupils and get to know what areas of learning their SCE /Pupil Premium pupils need to improve in.
* To support (emotionally, socially and also identify issues around learning) their Pupil Premium pupils need.
* In completing SCE in class, teachers may be able to improve their data (attainment and progress) of their Pupil Premium pupils because teachers will be targeting their Pupil Premium pupils in their learning.

**How we Implement our Aims and Intent in Strive, Challenge and Enjoy (SCE)**

There are two strands to SCE. These are the ‘academic strand’ and the ‘support in other areas’ strand.

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| **Academic Strand (reading, writing, SPAG, mathematics)**  | **Support in other areas strand: other areas of learning and also social, emotional needs.**  |
| First teachers need to know their pupil premium pupils. This is available on Arbor. All Pupil Premium pupils take part in SCE. Teachers will, each week, meet with their Pupil Premium pupils in class time to: * Discuss the pupils learning
* Identify gaps in each Pupil Premium pupil’s learning.
* Identify misconceptions about the child’s learning.
* Model/discuss areas of learning that are a concern (EG long division).
* Work through any other barrier to learning in reading, writing, SPAG and Maths .

The teacher will be solely responsible for this. However TAs may support teachers in this. Once the meeting has taken place, the teacher writes SCE in blue in the books, on the page that was discussed in the book and the child then paraphrases what was discussed in the meeting in red ink next to the blue SCE ink.  | The SCE Google Classroom is being used as a place where: * AW/YW will upload each week a focus around other areas of learning. EG concentration, memory, managing distractions etc.
* SR/LP (if you have any PSHE/SEN resources that link with the theme that week, please can you upload it to the SCE classroom, or if you email me any resources then that would be great and I can upload it.
* All Pupil Premium pupils need to be allocated 20-30 minutes each week to go onto the Google Classroom to complete some of the activities, upload any work they are proud of, or showcase some of the work they have completed for each of the themes AW puts onto Google Classroom.
* If there are any pupils in your class that need any support with social, emotional needs, then on Google Drive-Whole School –Pupil Premium- 2020-2021 there is a folder and in there, each class have a document. If you pop your child’s name into that document, who needs that kind of support, Yvonne will be able to set some activities or give some support on SCE classroom for it.
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**How we measure Impact in Strive, Challenge and Enjoy.**

**Monitoring and Review**

AW and Link Governor will be monitoring this intervention. Monitoring will be completed by:

* Checking academic books, to make sure teachers are having those SCE meeting with their Pupil Premium pupils and teachers are using the blue ink (SCE) and pupils are paraphrasing in red.
* Pupil Voice: AW will be giving Pupil Premium pupils a questionnaire at the end of the year to allow for them to talk about how SCE has helped them. Next year, I shall give a questionnaire at the end of each term.
* Checking on the SCE Classroom to see pupil engagement and work.
* AW will be working with YW to discuss and review the intervention.
* AW Data look. We obviously cannot say that SCE will be the cause of the improvement in data (attainment and progress) and it is obviously down to the good work the teacher does on a daily basis in class. However, if gaps, misconceptions are being targeted in your weekly meets, this should have an impact on the pupils’ test scores and data.