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| **SUMMARY INFORMATION** |
| Total number of pupils July 2021 | **231** | Total Pupil Premium budget | **£91, 460 + £310 for 1 service child = £91,770****PLUS CARRY FORWARD OF £20,319****TOTAL AMOUNT: £112,089** |
| Number of pupils eligible for PP | **69** |
| 0 children in local authority care | Funding managed by virtual school head of the local authority. |

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| **CURRENT ATTAINMENT: KS2 Outcomes in 2021 (Teacher assessment)** |
| **Total pupils: 60****PP : 19** | **Pupils in receipt of PP funding at** **St. Augustine’s** | **Pupils not in receipt of PP funding at** **St. Augustine’s** | **All pupils (national – 2019 SATS)** |
| **% achieving ARE in reading, writing and maths combined** | 68% | 66% | **65%**  |
| **% achieving ARE in reading** | 74% | 76% | **73%**  |
| **% achieving ARE in writing** | 74% | 66% | **78%**  |
| **% achieving ARE in maths** | 68% | 73% | **79%**  |

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| **BARRIERS TO FUTURE ATTAINMENT FOR PUPILS IN RECEIPT OF PUPIL PREMIUM FUNDING** |
| **In-school barriers** |
| **A** | **Emotional resilience is much reduced for a small number of disadvantaged pupils, potentially hindering progress and attainment.** |
| **B** | **22 children in receipt of PP funding, also have additional needs and are on the school SEND register.18 have English as an additional language or are MENA.** |
| **C** | **A small number of parents of disadvantaged pupils are “hard to reach” and their lack of engagement potentially hinders progress and attainment.** |
| **External barriers** |
| **D** | **32 disadvantaged pupils are currently on our CP register, 9 have Early Help Assessments in place. These external issues impact on emotional resilience and readiness to learn.** |
| **DESIRED OUTCOMES** | **SUCCESS CRITERIA** |
| **A** | **To increase confidence and well-being of those children struggling with emotional regulation and social relationships to improve readiness for learning.** | **Teachers and support staff will report an improvement in readiness to learn.****Disadvantaged children will make rapid progress in reading, writing and maths.** |
| **B** | **To better engage the parents/family members of disadvantaged pupils in their children’s learning.** | **“Strive, Challenge, Enjoy” will focus on underachieving PP children. Parents of “SCE” children will be well informed of their child’s progress toward individual targets. Attendance of parents of PP children at AJ Cafes will increase.** |
| **C** | **To ensure continued improvement in attendance so that attendance rates for PP children remain comparable with those for non PP children** | **Gap in attendance figures will close. No disadvantaged child will be a persistent absentee.** |
| **D** | **To ensure clear and specific identification of learning needs and programmes of intervention for children making slow progress.** | **All disadvantaged pupils will make good progress. Gaps in learning will be swiftly addressed through targeted support. PiXL data will evidence impact of intervention.** |
| **E** | **To ensure that more able disadvantaged pupils make good progress.** | **Planning, book scrutiny and observations will evidence appropriate challenge provision for more able pupils.****More able pupils will make good progress in reading, writing and maths.** |

**QUOTES FROM OFSTED INSPECTION JULY 2017:**

* **The school has a caring, inclusive ethos. In this safe, stimulating environment, pupils thrive on the wide range of curricular and enrichment activities provided for them.**
* **The most able pupils, including the most able disadvantaged pupils, are making good progress this year but, due to previous underachievement, they have not yet reached the higher standards, especially in writing.**

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| * **Vulnerable pupils, including those who have special educational needs and/or disabilities and those who are disadvantaged, are looked after well. Staff ensure that these pupils receive the support they need to make good progress from their individual starting points.**
* **Leaders use the pupil premium funding to support disadvantaged pupils effectively. These pupils make good and better progress across the school. Differences in attainment are diminishing quickly. The few most able disadvantaged pupils are making good progress but, due to previous underachievement, they are not yet reaching the higher standards.**
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| **INTENDED PUPIL PREMIUM SPEND 2020 - 2021** |
| **PROJECT/PROVISION** | **OBJECTIVES** | **INTENDED SPEND** | **ACTUAL SPEND** | **OUTCOMES** |
| **Develop Accelerated Reader across school.** | **To rapidly improve breadth of reading opportunities offered to all children and encourage all children, especially disadvantaged pupils, to read more often and more widely.** | **£25,000** **Licence, resources, staffing costs** | **£26,394** | **74% of PP children across whole school made expected or above progress during 2020-2021, compared to 58% the year before****79% of PP children at the end of KS2 made expected progress in reading, compared to 76% of non PP children** |
| **Continue to employ an SEN/ Family Support Worker to work in partnership with and support vulnerable children/families.** | **To improve communication with and engagement of “hard to reach” families and ensure that the attendance of disadvantaged pupils is in line with non-disadvantaged pupils.** | **£20,000** | **£20,010** | **All vulnerable children engaged in remote learning during bubble closures and national lockdown during Jan/Feb. Family Support Worker in regular communication with vulnerable groups throughout lockdown to ensure and concerns alleviated and children were the best supported they could be.** |
| **Employ a “Pupil Premium TA” half a day per week to work with our disadvantaged pupils.** | **To provide 1:1 social and emotional support for our disadvantaged pupils using Google Classroom.** | **From Jan****£1,280** | **£1,407** | **PP children able to discuss targets and share concerns with YW – leading to improved attainment and engagement.** |
| **Employ a “Learning Mentor” teaching assistant to work with small groups of vulnerable children on ECO projects.** | **To improve the confidence and well-being of vulnerable children.** | **£4,500** | **£4,500** | **PP children engaged in learning as a result of concerns being shared with learning mentor and appropriate safeguarding actions where necessary.** |
| **Provide weekly “Forest Schools” sessions led by Eco lead for all lower school PP children** | **To provide outdoor learning for all disadvantaged pupils in lower school.** | **£21,000** | **£23,500** | **Forest School sessions have ensured all children have engaged, improving the Cultural Capital of our PP children and ensuring non-academic talents are recognised. Better engagement in class as a result.** |
| **Release “Pupil Premium Champion” 1 afternoon per half term to monitor and track progress of disadvantaged groups and their participation in extra-curricular** **activities (when they resume) with “Pupil Premium HLTA”** | **To ensure that disadvantaged groups make accelerated progress in reading, writing and maths and to monitor impact of intervention alongside SENDCo.** | **£750** | **£750** | **74% of PP children across whole school made expected or above progress in reading during 2020-2021, compared to 58% the year before****79% of PP children at the end of KS2 made expected progress in reading, compared to 76% of non PP children** |
| **Provision of “wellbeing” counsellor one day a week to support children with a range of social and emotional needs.** | **To provide counselling for children who require additional wellbeing and mental health support, enabling them to better manage their emotions and thrive academically.**  | **£5,000** | **£6,000** | **Vulnerable children with SEMH needs are met. Children better engaged in class as a result.** |
| **Provide in-house and external CPD for all teaching and support staff on: vocabulary development, active questioning, AfL, challenge and mastery** | **To ensure QFT challenges all. To ensure more able pupils can make more than expected progress in reading, writing and maths.** | **£2,000** | **£2,285** | **PIXL training has ensured that this is an effective resource for diagnosing and prescribing ‘therapies’ in order to fill gaps in children’s learning** |
| **Provide targeted children with focussed maths intervention** | **As maths lead is currently studying for Masters in Education (maths), she will be applying her masters knowledge to provide extra maths support for those children working below expected standard.** | **£3,350****£1,500** | **£3,705****£1,500** | **52% of PP children have attained at EXP or above across KS2 in maths during 2020-21****61% of PP children have made expected or better progress across KS2 in maths during 2020-21** |
| **Ensure that all disadvantaged pupils are provided with breakfast.** | **Disadvantaged pupils will be invited to sensory circuits and breakfast club before school when restrictions allow. In the meantime, we will have Covid Friendly Sensory circuits training by OT + ‘bubble’ breakfast club from Oct half term.** | **£300****Catering****£3,000****staffing** | **£141****Catering****£2,000****staffing** | **All PP children have started the school day having had breakfast** |
| **Release subject leads and SLT to provide half-termly TA training.** | **To ensure that TAs have the skills and knowledge to support and challenge. Upskill TAs in use of questioning and feedback, improve their phonics and grammar knowledge and ensure that TAs use the appropriate maths resources to scaffold learning.** | **£1,000** | **£1,000** | **TA impact on PP children has improved. Core Team meetings to be reinstated as of September to ensure TA involvement and knowledge of key chn.** |
| **Following success of “Premiership Reading Stars” reading intervention last year, we will extend this to half day a week and fund resources and planning time for sports coach to deliver this.** | **To boost attainment of Upper School pupils who are under achieving in reading.** | **£4,000** | **£4,110** | **74% of PP children across whole school made expected or above progress in reading during 2020-2021, compared to 58% the year before****79% of PP children at the end of KS2 made expected progress in reading, compared to 76% of non PP children** |
| **Subsidise school visits and extra -curricular opportunities eg. music tuition, after school visits.** | **To enhance the quality of opportunity of enriching experiences.** | **£4,000** | **£1944** | **Funding for pupil premium children for panto.****Development of Cultural Capital** |
| **Provide transport for families in crisis (through eviction/ rehousing).** | **To ensure that children at this difficult time can continue to attend school.** | **£1,000** | **£300** | **Family liaison worker collected key children during lockdown to ensure they were in school and safeguarding needs met.** |
| **Provide milk at morning break-time to pupil premium children.** | **To help improve health and wellbeing of children from disadvantaged families and augment levels of concentration during morning time teaching and learning.** | **£1,000** | **£382** | **Significantly down during Spring Term (lockdown)** |
| **Provide targeted OT support for those children who require it.** |  | **£2,000** | **£495** | **Physical needs met for children requiring OT** |
| **Purchase whole school spelling scheme.** |  | **£270** | **£474** | **Consistent approach to spelling in place.** |
| **Provide clear line of communication between parents/carers of vulnerable/PP children and school.** | **Allocate 1.5 days per week for Assistant Head to oversee SMSC needs of PP children and that SEMH needs are met, including meeting with parents/professionals regularly and keeping up to date with latest practice during Covid.**  | **£0** | **£16,800** | **Vulnerable children with SEMH needs are met. Children better engaged in class as a result.****Parents informed about decisions and challenges. Parental feedback appreciative of this (see questionnaire)** |
| **TOTAL INTENDED PUPIL PREMIUM EXPENDITURE** | **£** | **£110,897** |  |

***The impact of our Pupil Premium Spend will be reviewed termly and amended throughout the year in light of data analysis and identified needs of our disadvantaged groups.***

***Total Planned Spend: £107,750 Carry forward: £4,339***

***Actual spend (as at end June)* £110,897 *Carry forward: £1,192***