

## French

The children will be introduced to the country of France before learning how to greet one another, counting to 10 and saying colours.

## Music

Using the song 'We will rock you' by Queen, the children will investigate pulse and rhythm, singing in unison and creating music using instruments.

## Maths

In maths this half term, we will be beginning our place value unit, which includes reading, writing and comparing numbers up to 1000. We will be counting in multiples as well as finding 10 and 100 more or less than.

## PSHE

In PSHE, the children will start by exploring their emotions and their place in our community. They will investigate their own support networks and consider their own relationships.

# STONE AGE BOY

## Art

In art, the children will be exploring colour wheels to help them identify primary and secondary colours. They will be using natural materials to create art work which replicates what would have been made during the Stone Age.

## History

During our history learning, we will be creating timelines which support our understanding of the changes in Britain from the Stone Age to the Iron Age. We will be making comparisons between life in the Stone Age and now.

## English

In our English work this half term, the children will have the opportunity to write a set of instructions on how to make a stone age vessel. They will also be writing a non-chronological report about the information they've learnt about the stone age through to the bronze age.

## RE

In RE, we will be exploring the idea of reconciliation. We will be relating this to Christianity as well as our own lives and how we can use these ideas to reflect on our actions.

## Science

In science we will be comparing and grouping rocks. We will have a focus on fossils, including looking at Mary Anning (the unsung hero of fossil discovery) and her incredible life.

## Geography

As part of our topic work we will investigate British landmarks which have historical relevance to the Stone Age. We will also have a brief look at the local area and which stone is native to the East of England.

## PE

For our PE learning, the children will be learning the skills to enable them to throw and catch more effectively. By doing this we will support their ability to refine their technique and apply these skills to striking and fielding games.

## IT

The children will begin by investigating coding and then moving on to exploring simulations on computers.