

**English:** The whole of year 6 will get to enjoy the award-winning book 'Holes' during their America topic and our English work will also be based around this fantastic text. The children will begin by writing informal and formal letters in role as characters from the book. They will then have to apply their persuasive writing skills in order to promote Camp Green Lake (the detention camp featured in the book).

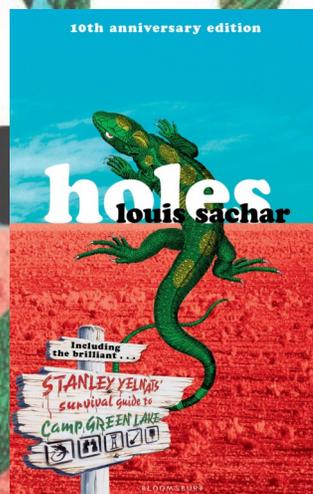
**Music:** The children will use the Pharrell Williams song 'Happy' to explore rhythmic patterns including an ostinato. They will use tuned instruments to improvise and compose their own melodies linked with the song.

**Maths:** Place value will be our initial focus for this half term in which children will be learning to read, write, compare and round whole numbers and decimals. We will then be moving on to mental and written methods for addition and subtraction. They will be given plenty of opportunities to practice and apply these skills.

**Science:** As scientists, we will be exploring the desert habitat and finding out what lives there. The children will be researching different species and learning how to classify them. They will examine the features of the 'yellow-spotted lizard' from the Holes book and investigate how the animals have adapted over time in order to survive. When working scientifically, children will learn to ask appropriate questions.

**Art:** We will be focussing on the artist, David Hockney this half term, who is known for creating colourful, American landscapes. The children will be learning about colour mixing and painting techniques and will apply these skills to their own landscape in the style of David Hockney.

**RE:** The children will be learning about a world view and comparing this with the main six religions. The focus is Humanism, in particular exploring the importance of happiness to Humanists.



**MFL:** In French, we will be learning how to pronounce sounds and also key phrases and words, in an introduction to the French language. We will be applying this to every day situations and scenarios.

**PSHE:** In PSHE, pupils will be learning about rights and responsibilities. They will be thinking about the rights that they have as individuals and the rights of others. Pupils will discuss, share ideas and deliberate about how they can protect those rights and also think about their own responsibilities as citizens, within school and wider community.

**Geography:** The children will be applying their map skills this half term by naming and locating the countries that make up North and South America. They will then learn about the physical characteristics of these countries by learning about biomes, climate zones and land use.

**History:** In history, classes will be learning about how America was founded. They will focus on the impact of exploration on native Americans and how this affected their lives. Pupils will think about the effect that Christopher Columbus had on those already living in America and how his discovery of America changed history.

**Forest School:** In Forest School, the children will be exploring how to survive in the desert. They will need to develop a range of survival skills such as desert shelter building, understanding how to harness natural resources and co-operative team work skills.

**PE:** For PE lessons, pupils will be learning about hockey. They will be learning about team work, communication skills on the pitch and key hockey skills and techniques.

**ICT:** The children will be learning about the World Wide Web and the internet in particularly understanding their original purposes and who founded them. They will then go on to learn more about internet safety which will include exploring appropriate online behaviour as well as screen time.