

**St. Augustine's CE (VA) Junior School**



**POSITIVE BEHAVIOUR POLICY**

**Updated: October 2021**

<b>Headteacher Sam Brunt</b>	<b>Sign</b>	<b>S Brunt</b>	<b>Date</b>	<b>6 October 2021</b>
<b>Chair of Governors James Fordham</b>	<b>Sign</b>	<b>J Fordham</b>	<b>Date</b>	<b>6 October 2021</b>

**Date for review: Autumn 2023  
(or earlier if considered necessary)**

Our Vision: To be guided by God's wisdom, to embrace challenge and to strive to achieve our best, enjoying all that we do together.

## **Introduction**

Through our Christian ethos and core values, we foster a caring Christian environment based on respect for ourselves and others. We have a very positive approach to behaviour where good models are always praised before addressing any poor behaviour. Through our Positive Behaviour Policy and our House system we have a mix of individual and collective rewards.

### **The aims of this policy are:**

1. To provide a structure within the school, which gives all children the opportunity to feel that they belong and to contribute to a "team approach" which extends beyond the class and is 'family' in its nature.
2. To provide a consistent approach throughout school, which promotes an individual's achievements and successes through praise, rewards and merits.
3. To reward children for improving their efforts and endeavours.
4. To enable children to experience "controlled" competition, which promotes participation and achievement equally.
5. To provide opportunities for extending the educational, social and emotional experiences of our pupils.
6. To ensure that the children take responsibility for the choices they make and reflect on how their actions affect others.
7. To take a therapeutic approach to dealing with challenging behaviour in line with training provided from 'STEPS'.

## **Rewards**

- Every child begins each day with a "GREEN CARD". If s/he keeps their Green Card all day, they receive a house point and praise as they leave the classroom at the end of the day.
- Children who keep their Green Card all week, take part in a 20 minute "CLASS GREEN CARD TREAT" on Fridays. This "treat" is decided by the class on Monday morning and teachers will keep a private note of who will be receiving the treat that week, ensuring that those children who are at risk of losing their treat receive warnings about this to encourage them to improve their behaviour.
- Children who keep their green card all half term (or have lost it only once) receive an extended session Upper/Lower School "fun activities" at the start of each half term.
- For good work, manners, attitude, helping others, etc. children can also be awarded house points, which are recorded on ClassDojo.
- The 4 children from each class with the greatest number of merits in a week will receive a special merit sticker during Celebration Worship on a Friday or privately on rare occasions where it has been agreed with the child/teacher in advance.
- Weekly house point totals are announced during Celebration Worship on a Friday and a running total displayed in the hall. A house reward is given to the House with the largest total at the end of each term, (eg non-uniform day, extra play etc).
- One child from each class, who has demonstrated our School Vision, or has been particularly impressive in their effort or behaviour, is awarded a "Star of the Week" award during Celebration

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Worship on a Friday or privately on rare occasions where it has been agreed with the child/teacher in advance.

- The following awards are also presented during Celebration Worship on a Friday.
  - 1) Attendance Cup for the class with the best weekly attendance.
  - 2) Golden Pencil for a particularly impressive piece of writing which demonstrates great effort and improvement.
  - 3) Pen Licence for demonstrating required writing skills over 5 pieces of work.
  - 4) Maths Award for those children moving onto next stage of Big Maths tests.
  - 5) Eco Awards for the class who has made the most effort in outdoor learning
  - 6) Golden Dustpan for the tidiest/best looking classroom

### **Lunchtime Rewards**

- Children who demonstrate good manners, helpfulness, patience, or have tried something new at lunchtime, are given a “St Augustine’s Achievers” token. Tokens are placed in a jar and half termly, 7 names are drawn out. These 7 children have the privilege of sitting on our “Golden Table” for lunch, accompanied by a member of staff.

### **Anti-Bullying Policy**

- St Augustine’s operates with a no bullying policy and although we act promptly to prevent this type of behaviour, it would be naïve to say that it never happens. In the rare occurrences where bullying and prejudice arise, the process of resolving matters of bullying and prejudice is laid out in our ‘Anti-Bullying & Dealing with Prejudice Incidents Policy’ which can be found on our website. Within the policy, we define bullying at St Augustine’s, including (but not limited to), verbal, written, physical and cyber. As a matter of supporting all children, care and guidance is offered and given to the victims of bullying and prejudice as well as the perpetrators, in order to rectify and resolve underlining issues and prevent it from occurring again. Children will be made aware that their actions towards others could lead to the sanctions listed below.

### **Sanctions**

- All sanctions are recorded on ARBOR
- Anyone who behaves unacceptably during lesson or break times will be given a verbal warning. The reason for the warning is always made clear using the following script which sends a clear message that:
  - 1) You own your behaviour;
  - 2) Your poor behaviour does not deserve my time;
  - 3) You are better than the behaviour you are currently showing.

#### SCRIPT

“I am warning you that your behaviour choice has a consequence. If you continue to ....., you will (lose your green card/ receive a yellow card) because you are not being ready/ respectful/ responsible. I will leave you to make your decision.”

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- If poor behaviour continues, a child's green card is removed from the class chart (kept privately by teachers) and the child spends the next break time with the adult who removed their green card.
- Children who lose more than one green card in a week do not participate in the Class Green Card Treat. Children who lose more than one green card in a half term, do not participate in the half termly Green Card Treat.
- If poor behaviour still continues the child is given another scripted warning. If the unacceptable behaviour continues, the child is given a YELLOW CARD.
- Anyone who receives a YELLOW CARD spends the beginning of their lunchtime with a member of SLT. Their class teacher will speak to their parent/carer at the end of the school day either in person or by telephone.
- If poor behaviour still continues, a RED CARD is given.
- Anyone who receives a RED CARD spends the whole of their lunchtime with a member of SLT. After discussion, the teacher speaks with the child's parent/carer with the child present if possible. If the parent does not collect from school, they are contacted by phone.
- A straight red card can be given for behaviour which is unkind, aggressive or disrespectful.
- In extreme circumstances of inappropriate behaviour, a child can be isolated from their peers for a maximum of 2 days in internal seclusion, or fixed term or permanent exclusions may be implemented. (These would follow the LA regulations).
- Termly Report Cards notify parents of the number of Green Cards lost, and Yellow/Red Cards received over the term.
- Some children with specific social and emotional needs may need additional support with their behaviour. In these cases, an Individual Behaviour Plan and/or risk assessment will be drawn up in consultation with SENDCo, class teacher, parent and child and should be in line with our therapeutic approach and training using the STEPS system.

### **Lunchtime Sanctions**

- "Positive Playtime Rules" rules are displayed in each "Zone" area. Children who break lunchtime rules, are warned using the script above. If the behaviour continues, the child's name is written in the "lunchtime book"
- Children whose names appear in the lunchtime book, spend their next lunchtime with a member of SLT.
- If a child's behaviour at lunch time is very disrespectful, hurtful or dangerous, their names is put straight into the lunchtime book and they are referred straight to a member of SLT, who may issue a red card.

### **Communicating with Parents/Carers**

- At the beginning of each school year (and for any in year admissions), every parent is given a leaflet explaining our behaviour policy.
- Informal conversations about behaviour between parents and school staff regularly take place at the start or end of the school day. These are recorded on Arbor.
- Parents are informed more formally about their child's behaviour during termly parent consultations and report cards.

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## **School Cups & Trophies**

Over the years cups and trophies have been donated by parents, staff and governors which are awarded annually. At the end of the school year, some of the Year 6 children have their names engraved on the cup which is displayed in school and a smaller shield for them to keep as a memento.

These currently include:

- Fenner Sports Day Cup-awarded to the winning House
- The 'Spirit Cup'-awarded to the House which displays teamwork and support at Sports Day.
- Chalmers/Gray Progress Shield
- Steve Cutts Trophy (drama)
- The Hunt Trophy (endeavour)
- Premier Engraving Trophy (care for the environment)
- The Bewick Shield (Outstanding contribution to school life)
- The School Cup (Academic achievement)
- The Duffy/Wright Shield (For Sporting Excellence)
- The Nicola Pierce Cup (For Kindness)

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