**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2020-1 | £ 4600 |
| Total amount allocated for 2021-22 | £ 18340 |
| How much (if any) do you intend to carry over from this total fund into 2022-2023? | £ |
| Total amount allocated for 2022-23 | £ |

**Swimming Data**

Please report on your Swimming Data below. (End of 2020-21 data)

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 46% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 42% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 60% |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2021/22 | **Total fund allocated:** | **Date Updated: 20-07-21** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation:  33% |
| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested next steps: |
| Improved engagement in physical activity. | Equipment to bolster PE supplies and enrich PE opportunities so that the children receive quality first teaching.  Purchase equipment to engage children into active play at break times and lunch times.  4 outdoor table tennis tables – this would supplement PE in a range of ways: ensuring table tennis provision in curriculum time and extra-curriculum time is more effective through the use of proper equipment as well as encouraging children to undertake more physical activity at break and lunch times. | £2500  £2000  £3000 |  |  |
| **Key indicator 2:** The profile of PE being raised across the school | | | | Percentage of total allocation:  11% |
| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested next steps: |
| Raise the profile of PE in school | Engage HLTA to support “Bikeability” sessions across school so that all children at our school gain a chance to learn the life skill of riding a bike. (approximately 10 working days).  Provide speakers, activities and resources to support “Wellbeing and Sports Week” to inspire children to lead an active lifestyle. | £1000  £1500 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation:  9% |
| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested  next steps: |
| Develop staff’s CPD in order to improve the teaching of PE | Courses for staff and/or PE lead to increase confidence and improve knowledge leading to high quality teaching across PE. | Funding allocated:  £2000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation:  43% |
| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested  next steps: |
| Provide a broad range of sports and activities to all pupils | Purchase Forest School resources and equipment to enrich outdoor classroom time.  Learning Mentor one morning per week to support Forest School  Employ specialist sports coaches to provide a range of sports for **ALL** children to access outside of school:   * Just Do Sport – Football Club * Blueprint Basketball Club * Table Tennis Club * Street Dance Club * Archery Club | £2300  £1800  £5700 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation:  5% |
| **Intent** | **Implementation** | | **Impact** | Sustainability and suggested  next steps: |
| Engagement in Competitive Sport (pre-lockdown) | Primary Sports Provision from Stanground Academy  Transport for competitions | £1000  £100 |  |  |

|  |  |
| --- | --- |
| Signed off by | |
| Head Teacher: | S Brunt |
| Date: | 6.10.21 |
| Subject Leader: | A Corbino |
| Date: | 6.10.21 |
| Governor: | J Fordham |
| Date: | 6.10.21 |