

**English:** Year 6 will get to explore Charles Dickens' classic 'A Christmas Carol' which they will use as a stimulus for writing a diary entry in role as well as creating their own historical narrative. We will also be using 'Street Child' by Berlie Doherty in our Book Talk sessions and both texts will provide the children with an opportunity to gain an in depth insight into the lives of the Victorians.

**Music:** During this half term, the children will be participating in a 'Rock n Roll' singing day organised by a local choir director. Back in class, the children will explore jazz music in which they will have the opportunity to improvise using instruments.

**Maths:** Pupils will be learning about fractions, decimals and percentages in lessons. They will learn about these areas of mathematics, through fluency and problem-style questions. They will apply their learning to problems that will challenge their thinking and allow them to develop their understanding of fractions, decimals and percentages, as well as how they are associated.

**Science:** The children will be deepening their understanding of electrical circuits. They will work scientifically by making observations and taking measurements. They will then use their understanding of electrical circuits in order to create a model Victorian house. (Linked to DT)

**Art/DT:** We will be evaluating the work of William Morris, who was a Victorian designer. We will then use his work as a basis for a design that will be printed on to fabric and made into a cushion which will allow

**ICT:** Blogging will be the focus for our ICT sessions in which the children will be taught how to plan and write a blog, as well as sharing posts and commenting safely.

**RE:** Y6 will discuss why Christians believe that Jesus was incarnate. They will look at the evidence about Jesus' identity and link this to Christingle.



**Vocabulary:** revolutionary, industrial, capitalism, exploitation, benevolence, inferior, ominous, eerie, remorseful, melancholy, despondent, destitute, empire, colonialism

**PSHE:** Pupils will be learning the importance of identifying and managing their emotions. Further to this, they will be discussing strategies and coping mechanisms that will support them and others when dealing with their feelings. Later on in the term, lessons will focus on anti-bullying.

**Geography:** This will be linked to our Victorian topic in which we will investigate the impact that imperialism has had on the world and how the British Empire has changed over time.

**History:** Pupils will discover who the Victorians were, as well as how they lived and the traditions that governed their lives. In learning about the Victorians, pupils will be able to see just how revolutionary the Victorian era was and how much the Victorians left their mark on British history and history around the world. Pupils will learn about Queen Victoria, the British Empire and imperialism, inventions and much more in our 'Full Steam Ahead' topic.

**Forest School:** We will use the outdoor environment to further deepen the children's understanding of the legacy that the Victorians left behind.

**PE:** Gymnastics and dance will be the focus for this half term. In gym, the children will complete floor and apparatus work to explore body symmetry. In dance, the children will respond to a specific piece of music and interpret this through their own choreography.

**MFL:** Children will be learning to communicate about what subjects they learn at school, discussing which subjects they prefer and why. As well as this, they will learn how to read and write the time in French. Pupils will be transferring their spoken understanding of this core learning and applying it to written French, using French grammar.