

THAT'S NOT MY MUMMY!

History

We will be learning about the process of embalment (mummification) and comparing modern Cairo to ancient Cairo.

French

In French, we are going to learn about dates, including months and begin to explore French grammar by looking at simple verbs.

Geography

Within our learning in geography, we will be revising continents of the world and using this skill to locate Egypt on a map. Once we have an understanding of geographical location, we will be comparing climates.



English

As part of our English learning, we will be using the book 'Secrets of a Sun King' by Emma Carroll to write a persuasive leaflet and a biography all about Tutankhamun. In addition, we will continue to use Book Talk to evaluate and discuss different texts.

PE

In PE, we will continue with our gymnastic work and explore hand apparatus as well as patterns in basic movement.

DT

In DT, we will be designing and creating our own traditional ancient Egyptian menu, which will be used for a lavish feast for the 'pharaohs'.

Music

We will be using the glockenspiels to explore Egyptian style music. We will use other instruments to compose music.

PSHE

In PSHE, the children will be using the 'Working Together' topic to explore more about themselves and others, including developing skills on communicating. We will also explore money.

Vocabulary

Hieroglyphics, sarcophagus, Cairo, pharaoh, embalment, Tutankhamun, Canopic Jar, pyramid, papyrus, River Nile, sphinx

RE

We will continue our work on investigating what it means to be a good leader, exploring parables around the kingdom of god and what it means for Christians to help God's Kingdom.

Science

In our 'Living Things and their Habitats' unit, we will be investigating plants and flowers and their life cycles. During the unit we will conduct an experiment to support our understanding.

Maths

In Maths, we will continue to explore the 4 operations by investigating methods for multiplication and division. To end the unit we will recap all 4 operations and how to use them to solve multistep problems.

Computing

We will be exploring a range of different ways that we communicate with others before moving onto using email to communicate with our friends and teachers.

Art

In art, we will be researching hieroglyphs and using our drawing skills to write our own name using them. We will be modelling using clay and creating our own lids to Canopic jars