

ENGLISH: We will be reading 'The Explorer' by Katherine Rundell which is an adventure story where a plane crashes in the Amazon rainforest. Four children then set out on an expedition through the Amazon trying to find a way home. Our first piece of writing will be a journalistic recount of the plane crash as the children examine a crash scene in our school grounds. We will write a non-chronological report after creating their own creature that could live in the Amazon Rainforest and then the children will learn how to write persuasively and will use this to make a persuasive advert to encourage holidaymakers to book holidays in the Amazon Rainforest.

MATHS: We will continue with our fraction topic this half-term as the children build on their knowledge and apply it to calculating fractions using the addition, subtraction and multiplication methods. We will also use this knowledge to compare fractions and their decimal and percentage equivalents. After our fraction unit, we will begin looking at different units of measure including time.

SCIENCE: The focus of our science this term is on living things and their habitat. We will use the setting of our book, the Amazon Rainforest, to study a diverse range of animals and plants. Children will use this learning and complete classification keys. They will also look at the differences in the biome that the Amazon is in compared to our city.

ART: Henry Rousseau and his jungle inspired drawings will be a focus this half term. We will be using pastels to carefully colour and tone our drawings.

RE: Our topic this half term will be based on the Islam faith as we explore the question: What does the Quran reveal about Allah and his guidance? Our children will investigate the Islam faith and consider the similarities and differences between Christian and Islam beliefs.



The EXPLORER

KATHERINE
RUNDELL

Vocabulary: cascade, indigenous, foliage, trespassing, dehydrated, indignantly, exploration, foraging, decorous, stagnant, ominously, tributaries.

PSHE: This term's topics are Family and Friends and Working Together. The children will learn how they can work efficiently and respectfully with those around them at home, at school and in other social settings and consider the impact of feelings on others.

GEOGRAPHY: The children will explore rivers and how they are important to the people that live around and far from them. As well as this, we will look at the countries of South America and compare them to

MUSIC: Children will be using our Charanga programme to access different units of work. Our unit this term will be 'Make You Feel My Love'. Children will also be set different tasks to explore the world of music.

FOREST SCHOOL: The children will explore a 'crashed plane' in our school grounds and consider what items the children may have had with them that would aid their survival in a rainforest. We will also compare the wildlife and trees in our paddock to those that you may find in the Amazon Rainforest.

MFL: We will complete our third French unit on seasons of the year: 'Le Saisons'.

PE: After finishing our last week of swimming, we will concentrate on gymnastic and dance skills this half term. The children will focus on using different body parts and surfaces to balance in gymnastics and will put a sequence of moves together to entertain an audience in dance.

COMPUTING: Children will have the opportunity to use lots of digital literacy skills (using Docs, Slides etc) as they complete work online. We will also be looking at databases and how they can be used to sort and find different information.