

English: Children will be using the knowledge they gain in their history lessons in order to create engaging biographies to share the life of William Shakespeare. They will then explore his famous play 'Macbeth' which will also be our class book and create their own versions of the story.

Maths: In Maths, children will be continuing to learn about shape, in particular: properties of shape and nets. After this, they will be applying their understanding of shape to area, perimeter and volume. This will then lead onto the children learning about angles within shape and learning about how angles are vitally important in the world we live in.

Science: The children will be revisiting their understanding of the human digestive system and linking this to understanding the importance of healthy eating and exercise. They will also explore the human heart and circulatory system. They will develop their conceptual understanding using a range of resources including hands-on experiments and investigations.

MFL: The children will be moving on in French, to explore food and drink. Pupils will think about when they might need to order food, or ask how much food costs to buy in France. They will also be thinking about how they change the verbs when ordering food and drink so that the French they speak and write is grammatically correct.

Art: The children will be focusing on drawing skills this half term. They will look at the facial features in detail and use shadings skills to make these look as realistic as possible. They will then combine these skills to create a realistic self-portrait, making sure the features are in proportion.

Forest School: The children will use the outdoor environment to deepen their scientific understanding of diet and exercise. They will also use the natural environment to attempt to experience life in Shakespearean Britain as well as explore Shakespeare's plays through the use of open-air drama.

History: In history this half-term, the children in Year 6 will be learning about William Shakespeare and the Elizabethan era. They will delve into Elizabethan life and learn how the people during that time lived. As part of this topic, children will learn about the influence that Shakespeare had on those around him, including the Queen Elizabeth I and also his lasting legacy, that still influences many things in our modern world today.

PE: Pupils will be learning about netball this half term. They will explore how to use skilful footwork and different passing techniques. They will have the chance to learn how to shoot the ball successfully. There will be the opportunity to play small team matches to immerse them into the competitive element of the game.

Computing: Children will plan their own story adventure using the 2Connect software. They will then learn how to manipulate and debug using 2Create a Story. Finally, children will create a map-based sequential story of their own choice and develop coding skills including two-way selection and repetition and apply these skills to their story adventure map.

Music: The children will be learning, listening and appraising the song 'You've Got a Friend' by Carole King as well as other songs from the similar era. They will use a range of tuned and untuned percussion instruments to develop rhythmic patterns to accompany the song and improvise and compose their own melodies and rhythms in a similar style.

PSHE: In PSHE, pupils will first learn about body image and how society thinks and represents this. Then, pupils will learn about relationships, different types of relationships and partnerships and also how babies are made.



Vocabulary

thespians, prejudice, discriminate
conjure, betrayal, abhorrent,
eccentric, influential, genius,
controversial

RE: The children will be learning about what resurrection is and why it is important to Christians. They will be linking their thinking to the Easter story, considering what happened at the end of Jesus's life, how his followers reacted to his death and resurrection and why his resurrection is a key part of the Christian faith.