

PE: In addition to swimming, we will use our PE time to focus on athletic skills, such as running various distances, jumping and throwing different objects.

RE: In RE, we will explore Hinduism and how Hindus aim to collect good karma through their decisions and choices. We will be investigating reincarnation and how this differs from Christianity.

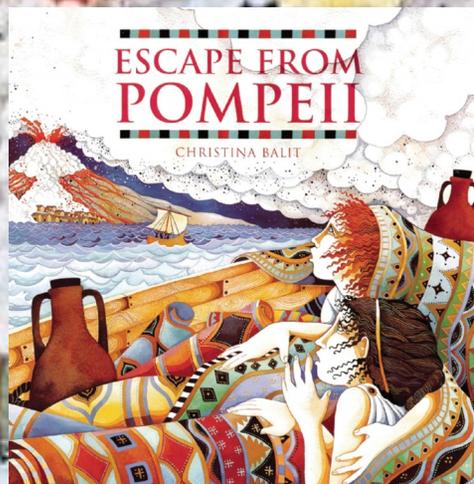
History: As part of our historical learning, we will be looking at when the Romans conquered different parts of the world (including Britain). We will also be focusing on Roman architecture and how it has impacted on our lives today. We will be visiting Flag Fen at the end of the unit to consolidate our learning.

English: In our English sessions we will use 'Escape from Pompeii' by Christina Balit as a stimulus to support our writing. We will begin with a setting description, describing how Mount Vesuvius and Pompeii looked prior the devastating eruption. Following this, we will be writing a journalistic recount, which tells the horrifying events which occurred during the devastating eruption of Pompeii.

Maths: In maths, we will continue to focus on arithmetic skills each week, using a range of activities, such as CLIC, arithmetic and mental maths quizzes. We will continue our sequence of learning by moving onto measures (including time). We will explore length, weight and capacity in practical ways before using our learning to answer more abstract questions.

Vocabulary:

Empire, mosaic, aqueduct, chariot, eruption, Boudicca, volcano, amphitheatre, Vesuvius, dormant



Science: Year 3 will be moving onto their Forces including Magnets unit. In this unit we will be focussing on attraction, pulleys and levers, with an underlying focus on materials which inhibit or support drag. As a science focus, we will be aiming to present our work and findings in different ways (charts, videos and labelled diagrams).

PSHE: During our PSHE sessions, we will be discussing safety and risk. We will explore different types of risk and when it is suitable to take a risk. We will also be learning how to manage and deal with a dangerous situation.

French: We will have the opportunity to continue our weekly French sessions, where we will be learning how to use the phrase 'I can' to share information about ourselves.

DT: We will be making mini chariots! Our task will be to research the use for chariots and explore how they were made. We will design and create a plan for making a chariot, before using tools and resources to actually make one. As part of the process we will evaluate the design and consider the effectiveness of their design and use.

Music: Using different mediums of music, we will be learning how the Romans impacted on our lives. We will be using instruments to compose different types of music.

Geography: To support our geographical knowledge we will use Google Earth to explore modern day Italy and compare this to ancient Rome. Using Google Earth, we will be able to show the vast reaches of the Roman Empire and explain the power that they held. We will explore Mount Vesuvius and begin to understand how and why Volcanoes work.

Computing: We will continue to learn how to use spreadsheets. We will be learning how to create formulas and use the tools within the programme to experiment with number. We will use our formulas and tools to create graphs, which can be used by others to gather information. We will also be highlighting how to stay safe online and discuss ways to make ourselves feel safer.