

**English:** All English work will be based on our class book Skellig. The children will begin by writing a non-chronological report about a mythical creature (like Skellig) they have created. They will then participate in a debate as to whether Michael should have formed a relationship with Skellig. They will use this to produce a written, balanced argument.

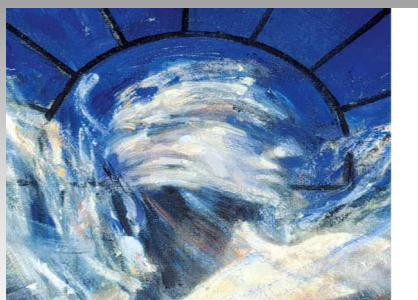
**Maths:** Pupils will be completing the last few units of the maths curriculum before they complete their SATs. Children will be learning about ratio and proportion and then finally, probability. After these units are taught, children will spend their lessons, revising the Year 6 maths curriculum. This will also include taking part in additional SAT revision booster groups during the school day.

**Science:** Children will be learning about the theory of evolution, which will include understanding who Charles Darwin was and his concepts of inheritance and adaptation. They will carry out a practical investigation to explore how species have adapted to their environment over time.

**MFL:** In French, pupils will continue to explore food and drink. They will move onto ordering food, or ask how much food costs to buy, using French phrases and key vocabulary. They will also be thinking about how they change the verbs when talking about food and drink.

**Art:** The children will be learning the techniques and skills required for sculpture this half term, as they will be creating a 3D model of the creature they created during their English lessons.

**Forest School:** The children will use their forest school time to learn orienteering skills which will involve using an eight point compass.



SKELLIG  
DAVID ALMOND  
"Simply brilliant"  
OBSERVER

#### Vocabulary

evolve, characteristics,  
inheritance, offspring,  
variation  
species, adaptation, trait  
distinguished, environment  
Reproduce, hypothesis

**Music:** Children will be undertaking the Charanga unit called music and me where they will focus on inspirational women in music and will explore how society has perpetuated gender specific roles in music.

**PSHE:** A mature approach to personal safety and drug education will be needed this half term. Children will learn how to keep themselves safe in what can be an unsafe world. In drug education, pupils will learn how medicine can support those who have physical or mental illness. Children will also learn how some substances are not always used for the right reasons and the detrimental impact this can have on a person's health.

**PE:** For the first half of the summer term, children will be learning about striking and fielding games, such as cricket or rounders. Pupils will put teamwork, communication and strategy into action, as well as applying good hand-to-eye coordination, fast pace and motivation to the test.

**Computing:** Children will be developing their coding skills by designing a program which will include a timer and a score. They will also ensure they know how to debug. The children will need to use functions, flowcharts and understand user inputs.

**RE:** The children will be learning about the Holy Trinity. They will be able to explain why God is Trinity and compare Trinitarian practices

**Geography:** The children will be learning about the eight points of the compass and will use a range of maps to plot the journey of The Beagle (which will also allow them to explore the different seas and oceans of the world)