

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child is already familiar with our remote learning platform (Google Classroom) so any work/tasks will be set on here immediately. If it is not possible for your child to access Google Classroom, a paper-based work pack will be provided for your child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Key Stage 1 | (Number of hours – there are minimum expectations for remote provision. Consider breaking this |
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| | information down by year group if applicable) |
| Key Stage 2 | <p>A minimum of 4 hours will be provided for all year groups.</p> <p>Parents will be provided with a bespoke, suggested timetable for their child's year group, which will give a clear outline of how the learning can be spread out throughout the day.</p> |
| Key Stage 3 and 4 | |

Accessing remote education

How will my child access any online remote education you are providing?

All online, remote learning will be accessed through Google Classroom.

Children will be given log in details for this as well as any other education providers we currently use in school such as: Times Table Rock Stars, Purple Mash and Accelerated Reader.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of devices in school that we are happy to lend to any family who requires one. (a loan agreement form is completed)
- We have the capacity to issue or lend devices that enable an internet connection (for example, routers or dongles)
- We have fortnightly paper packs which can be collected from the school office.
- We encourage parents to return completed paper packs back to the office so that they can be passed on to the class teacher in order for marking and feedback to take place.

All of the above can be arranged through contacting the school office

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of our remote learning offer your child will receive:

- A daily timetable that outlines the tasks and expectations for the day.
- Two thirty-minute live lessons each day (these will predominantly be in English, Maths and RE but could change to accommodate themed weeks)
- At least four hours of additional tasks that will be set as assignments on Google Classroom.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips.
- A weekly informal, well-being Google Meet (this is an opportunity for the whole class to interact through chat, games and the sharing of work)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage in the daily, live lessons. These need to be accessed whilst under adult supervision and in an environment that allows your child to focus and engage with their learning.

Tasks related to these lessons also need to be completed, as well as any other assignments that are set via your child's Google Classroom account.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online registers are being kept to monitor attendance of live lessons and teachers are monitoring the quantity and quality of work that is submitted. Therefore, if there are any concerns about the levels of engagement your child is showing, you will be contacted by school to discuss this and to see if any further support is required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a variety of methods to feedback to your child and they will include:

- Google Forms (automatically marked quiz)
- Formal written or audio feedback at least twice a week (once in maths, once in English)
- Whole-class feedback during live lessons or through the Google stream.
- Chance to self-assess (during live lesson or through a provided mark scheme)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

A separate provision has been made available to our SEND pupils who are unable to access the remote learning offer that has been offered to the rest of their class.

Please contact school and ask to speak to our school SENDCo (Mrs Potter) to find out more about this provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will broadly continue to offer your child the same education that the rest of their peers in class will be receiving. This will be achieved through the use of the Google Classroom platform as the children will be able to join lessons through a Google Meet and will be assigned the same work electronically.

For practical lessons where this is not possible (PE, Music) an alternative activity will be offered.