

**English:** For the remainder of the summer term, pupils will be applying what they have learnt this year to text genres such as: reviews, instructions and also conversational texts. Pupils will also be thinking further about how they can manipulate sentence structure, use more sophisticated cohesive devices and ensure their writing continues to have impact on the reader.

**P.E.** Children will be continuing to participate in weekly swimming lessons in conjunction with Vivacity at the Peterborough Regional Pool. They will also develop their track and athletic knowledge and skills as they prepare for Sports Day. Another highlight of the Y6 summer term is the St Augustine's 'Wimbledon' tennis competition.

**PSHE:** For the remainder of the summer term, the pupils will be learning about how they can manage change and prepare for transition. Pupils will be looking towards the future academic year and the changes they will go through as they move to Year 7. The lessons will also endeavour to teach them how to cope and use strategies that will support them during these changes.

**Science:** In science, the pupils will be investigating light. They will explore different light sources and understand that light travels in straight lines. They will investigate how light can be reflected and refracted in the context of their end of term stage production.

**Maths:** In mathematics, the pupils will be applying what they have learnt this year to challenging investigations and problem solving activities. As well as this, they will be continuing to revise arithmetic and also continue to revise the Year 6 curriculum through mental maths and audio tests.

**History:** Summer term brings amateur dramatics to the Year 6 pupils and it is their opportunity to become accomplished thespians as they take to the stage to perform the Year 6 school production. The theme of this year's production is Shakespeare, where pupils will re-visit the wonderful world of the Tudors and Elizabethans.

**R.E:** In R.E the pupils will be exploring Buddha and retelling the story of his enlightenment. They will explain how a Buddhist uses the image of a lotus to explain beliefs about enlightenment, as well as understand different practices of Buddhists, in search of enlightenment on the Eightfold Path and their following of the four noble truths.

### Vocabulary

**amateur, thespian, performance, articulation, audition, audience, rehearsal, gesture, improvisation, production, scenery, technician**

**Forest School:** Pupils will be using the outdoor environment to rehearse for the production. They will also align the key principles of Forest School to some of the Buddhist teachings.

**Music:** The children will be drawing on and building upon their knowledge of rhythm, pitch, dynamics, tempo and duration in order to produce and perform songs for their end of Year 6 production — Shakespeare Rocks.

**Computing:** Children will be continuing to learn about coding this half term. They will continue to develop their coding skills by designing programmes. They shall use functions, inputs and also flowcharts.

# On the Stage...