

## OUR VISION:

We have kept our vision clear, simple and at the forefront of all we do, so that all stakeholders can articulate it, and more importantly, live it out in all we do.

- Provide the best **life opportunities** possible
- Develop **creativity, confidence** and **competence** within children
- Ensure knowledge and **experience-rich learning** journey for all
- Enable children to **make links** and **apply their learning**
- Expand children's **vocabulary**
- Impact positively on our **local community**
- Live out our **school vision** as fully as possible

- **Making links** between subjects and topics, as well as with **prior and subsequent learning**
- **Cognitive load** and how that impacts on our teaching and learning
- Repeated **retrieval** of information
- Ensuring children are provided with and use new **vocabulary** in context
- **High expectations** of children and ourselves
- **Maximum engagement** of children and parents/carers in learning
- **Spiral-structured** learning which builds on **prior knowledge**
- Formative and summative **assessment opportunities**, using our progression documents, **informing planning**

- A **subject focus** is maintained throughout
- **Knowledge organisers** are being developed which support teaching and learning
- **Subject leaders** attend and lead **CPD** which improves teaching within subjects
- Pupils with **additional needs** are planned for appropriately
- **Differentiation and adaptation** is effective
- Regular **monitoring** of every subject is impactful

- A secure **understanding** of the academic content covered
- The understanding of how to be **socially, morally, spiritually and culturally responsible** and globally aware
- Awareness of how to make **positive contributions** to the **local area**
- **Skills, knowledge** and the **ambition** to be the best they can be, as **lifelong learners**

A line graph showing retention percentage over time for a single group. The y-axis is labeled 'Retention %' and the x-axis is labeled 'Time'. The graph shows a sharp drop from 'Teach' to '1st Retrieval', followed by a gradual decline through '2nd Retrieval' and '3rd Retrieval'.

Time	Retention %
Teach	High
1st Retrieval	Low
2nd Retrieval	Medium-Low
3rd Retrieval	Low-Medium

Research shows that **spaced practise** and making **links with prior learning** helps to commit knowledge to our **long-term memory...**



The diagram illustrates the flow of information through memory systems. On the left, a box labeled 'ENVIRONMENT' contains a grid of dots with a central dot. A dashed arrow labeled 'ATTENTION' points from this central dot to a circle labeled 'WORKING MEMORY' inside a human head silhouette. Above the head is a large area labeled 'LONG TERM MEMORY'. A dashed arrow labeled 'Learning' points from 'WORKING MEMORY' to 'LONG TERM MEMORY'. Another dashed arrow labeled 'Remembering' points from 'LONG TERM MEMORY' back to 'WORKING MEMORY'. A dashed arrow labeled 'FORGOTTEN' points from 'WORKING MEMORY' downwards and to the right, away from the head.

We try and minimise distractions, to ensure **attention** is where we want it to be...

# Vocabulary

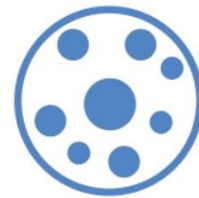
The teaching of key vocabulary is planned across topics and individual subjects, **expanding** and **broadening** the vocabulary that all children are exposed to.

## Desirable difficulty

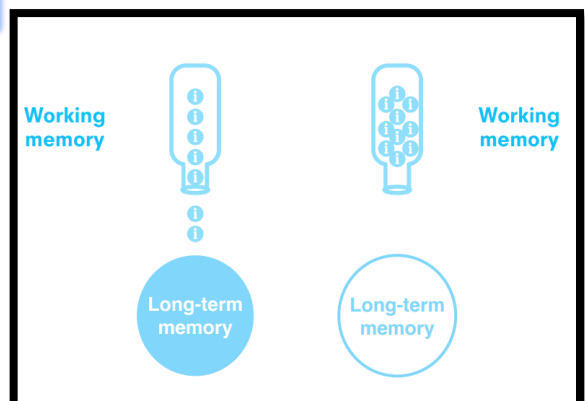


We know that **differentiation and adaptation** may vary from child to child and class to class...

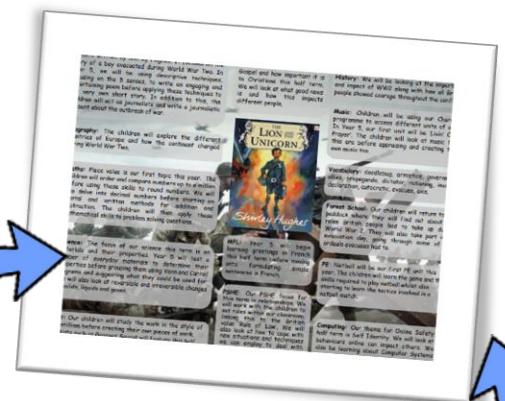
Our **Progression Documents** ensure progress in every subject from one year to the next and our **Curriculum Statements** set out the **Intent, Implementation and Impact** of each subject.



We know that **information** and **knowledge** are two different things, as shown here...



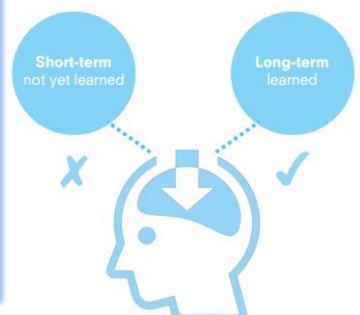
We consider **cognitive load**, to ensure learning is committed to long-term memory...



## SUBJECT FOCUS

These documents, along with the appropriate **high quality vocabulary**, are shared with parents each half term.

We know that learning does not happen instantly, but that **knowledge is developed over time...**



WISDOM – CHALLENGE – STRIVE - ENJOY