*Sport Premium Statement 2022-23*

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount allocated for 2022/23 | £18,400 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. |  |

**Swimming Data**

Please report on your Swimming Data below.

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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 57% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 33% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 33% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** £18,400 | **Date Updated:** 25/07/22 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 16% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Improved engagement in physical activity throughout the day.  Improvement in attainment of swimming in Year 6.  Engage more children in active play at lunch times. | Purchase equipment to engage children into active play at break times and lunch times.  Catch up swimming sessions for Year 6s in late Summer Term.  Just Do Sport do daily lunch time clubs for children across the week. | £500  £1000  £1500  **Total: £3000** |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 23% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of PE in school so that the children are aware of how important PE and physical activity is and so they are proud to participate in sport too. | Engage HLTA to support “Bikeability” sessions across school so that all children at our school gain a chance to learn the life skill of riding a bike. (approximately 10 working days).  Provide speakers, activities and resources to support “Wellbeing and Sports Week” to inspire children to lead an active lifestyle.  Enrich Education – Quidditch Day  Bounce Fitness  Others (TBA) | £1500  £1700  £550  £500  **Total £4250** |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 4% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Develop staff’s confidence, knowledge and skills in order to improve the teaching of PE across the curriculum | Gymnastics skills training | £ 750  **Total £750** |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 48% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Provide a broad range of sports and activities to all pupils  Replacement of damaged PE equipment  Tug of war ropes | Employ specialist sports coaches to provide a range of sports for **ALL** children to access outside of school  Just Do Sport – After-school Football Club, Lunchtime Girls Football Club + Archery Club  Table Tennis Club  Street Dance Club  Replaced damage and broken sports equipment  Purchase tug of war ropes to introduce new sport at Sports Day. | £5000  £1670  £990  £1000  £200  **Total £8,860** |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 9% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Facilitate competitive sport for our children to provide an experience that not all get if not at a weekend club.  Encourage children to take part in competitive sport during school  Nene Park School Sports Competition Offer  New football team kit and netball team kits. | Provide transport for competitions  Stickers and medals for sports day races  Nene Park will host competitions for all of KS2 throughout the year.  New kits bought to allow children a sense of pride in representing the school across the city. | £500  £300  £300  £500  **Total: £1600** |  |  |

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| Signed off by | |
| Head Teacher: | S Brunt |
| Date: | 5.10.22 |
| Subject Leader: | A. Corbino |
| Date: | 3.10.22 |
| Governor: | P Ananicz |
| Date: | 12.10.22 |