

**St. Augustine's CE (VA) Junior School**



**BEHAVIOUR POLICY**

**Updated: October 2023**

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**Date for review: Autumn 2024  
(or earlier if considered necessary)**

Like St Augustine, we are guided by God's wisdom, to embrace challenge and to strive to achieve our best, enjoying all that we do together.

## **Introduction**

Through our Christian ethos and core values, we foster a caring Christian environment based on respect for ourselves and others. We have a very positive approach to behaviour where good models are always praised before addressing any poor behaviour. Through our Behaviour Policy and our House system we have a mix of individual and collective rewards.

### **The aims of this policy are:**

1. To provide a structure within the school, which gives all children the opportunity to feel that they belong and to contribute to a "team approach" which extends beyond the class and is 'family' in its nature.
2. To provide a consistent approach throughout school, which promotes an individual's achievements and successes through praise, rewards and merits.
3. To reward children for improving their efforts and endeavours.
4. To enable children to experience "controlled" competition, which promotes participation and achievement equally.
5. To provide opportunities for extending the educational, social and emotional experiences of our pupils.
6. To ensure that the children take responsibility for the choices they make and reflect on how their actions affect others.
7. To take a therapeutic approach to dealing with challenging behaviour.

## **Rewards**

- Every child begins each day with a "GREEN CARD". If s/he keeps their Green Card all day, they receive a house point and praise as they leave the classroom at the end of the day.
- Children who keep their Green Card all week, take part in a 10 minute "CLASS GREEN CARD TREAT" on Fridays. This "treat" is decided by the class and staff ensure that those children who are at risk of losing their treat receive warnings about this to encourage them to improve their behaviour.
- For good work, manners, effort, attitude, helping others, etc. children can also be awarded house points, which are recorded on ClassDojo.
- Weekly house point totals are announced during Celebration Worship on a Friday and a running total displayed in the hall. A house reward is given to the House with the largest total at the end of each term, (eg non-uniform day, extra play etc).
- One child from each class, who has demonstrated our School Vision, or has been particularly impressive in their effort or behaviour, is awarded a "Star of the Week" award during Celebration Worship on a Monday.

### **Lunchtime Rewards**

- Children who demonstrate positive behaviour at lunchtimes are recognised and the best behaved class each week gets the Lunchtime Behaviour Champions award to use the MUGA on a Friday.

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### Anti-Bullying Policy

- St Augustine's operates with a no bullying policy and although we act promptly to prevent this type of behaviour, it would be naïve to say that it never happens. In the rare occurrences where bullying and prejudice arise, the process of resolving matters of bullying and prejudice is laid out in our 'Anti-Bullying & Dealing with Prejudice Incidents Policy' which can be found on our website. Within the policy, we define bullying at St Augustine's, including (but not limited to), verbal, written, physical and cyber. As a matter of supporting all children, care and guidance is offered and given to the victims of bullying and prejudice as well as the perpetrators, in order to rectify and resolve underlying issues and prevent it from occurring again. Children will be made aware that their actions towards others could lead to the sanctions listed below.

### Sanctions

- All sanctions are recorded on ARBOR
- Anyone who behaves unacceptably during lesson or break times will be given a verbal warning. The reason for the warning is always made clear to the child
- If poor behaviour continues, a child's green card is removed from the class chart and the child spends the next break time **with the adult who removed their green card.**
- Children who lose more than one green card in a week do not participate in the Class Green Card Treat.
- If poor behaviour still continues the child is given another warning. If the unacceptable behaviour continues, the child is given a YELLOW CARD.
- Anyone who receives a YELLOW CARD spends the beginning of their lunchtime with a member of SLT. Their class teacher will speak to their parent/carer at the end of the school day either in person or by telephone.
- If poor behaviour still continues, a RED CARD is given.
- Anyone who receives a RED CARD spends the whole of their lunchtime with a member of SLT. After discussion, the teacher speaks with the child's parent/carer. If the parent does not collect from school, they are contacted by phone.
- A straight red card can be given for behaviour which is unkind, aggressive or disrespectful.
- In extreme circumstances of inappropriate behaviour, a child can be isolated from their peers for a maximum of 2 days in internal seclusion, or fixed term suspension or permanent exclusions may be implemented. (These would follow the LA regulations).
- Some children with specific social and emotional needs may need additional support with their behaviour. In these cases, a Behaviour Plan and/or risk assessment will be drawn up in consultation with SENDCo, class teacher, parent and child and should be in line with our therapeutic approach.

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### **Lunchtime Sanctions**

- Children who make poor choices at lunchtime are reported to their class teacher/a member of SLT as appropriate

### **Communicating with Parents/Carers**

- At the beginning of each school year (and for any in year admissions), every parent has access to our behaviour policy.
- Informal conversations about behaviour between parents and school staff regularly take place at the start or end of the school day. These are recorded on Arbor.
- Parents are informed more formally about their child's behaviour during termly parent consultations and in the child's end of year report.

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