Geography Learning Journey Use GIS to view. analyse and interpret places and data. Interpret OS maps in Locational knowledge and spatial Use fieldwork classroom and field awareness of the world's countries Human geography relating to analyse using grid using maps of the world, focusing on to population and and draw references, scales, environmental regions, key physical urbanisation, international conclusions. topographical and and human characteristics, countries development, economic thematic mapping and major cities. activity in the primary, and aerial and Build on secondary, tertiary and Describe the satellite Locate key knowledge of Explain the quaternary sectors and the Explain the water cycle and key features of globes, maps photographs. rivers of the impact of use of natural resources. locate key rivers in the UK. a river system. and atlases world. damming rivers. and apply this Explain the knowledge in KS3 global food the classroom chain. and field. Understand how Describe the way human and physical Explain the Explain how trading has Understand the key processes in Understand geographical rivers are used. processes interact to purpose of similarities, differences and Use atlases and changed through history. physical geography relating to influence and change fair trade. links between places maps to geological timescales and plate Identify the countries of landscapes, identify the key through the study of human tectonics, rocks, weathering and environments and the North/South America and a Explain trade links features of a soils, weather and climate and and physical geography of a Use maps capital city of a country. climate and how between El Salvador and glaciation, hydrology and coasts. region within Africa and a river system. to show human activity relies the UK. region within Asia. the UK's on natural systems. Describe the climate and Identify physical and human trade links biomes of different regions Describe a mountainous climate. with other features of my local area. across the Americas. Explain how different countries. types of mountains are formed. Explain the UK's trade links with Describe the other countries. key features Describe how Find the names and locations of the of a mountain Identify similarities and tourism affects Use geographical terminology ancient and new wonders of the world range. differences in the human and mountain ranges. to describe location and and describe the characteristics and physical geography of my Locate key areas of characteristics of a range of significance of a natural wonder of the higher ground in the local area and a region of places across the Americas. Americas. North America. Use a map to UK and use a map to Compare the find countries describe these. human geography Explain where our food Understand the importance of Compare features of eastern and their key of eastern European comes from and calculate conserving food, water and Explain European landscapes with my features and regions with that of the food miles. energy supplies. renewable key mountain my own area. sources of ranges electricity. Explain the impact of the Chernobyl nuclear disaster. Understand that access to Identify the countries of Compare the climate of Explain how electricity is information natural resources varies in Europe and the capital city eastern European regions generated and distributed about one area different countries. Explain with that of my own area. of a country. and explain where of eastern what electricity is generated in Europe settlers the UK. need. Use maps to identify Use maps to identify settlements built by links between invaders. settlements. Explain why settlements develop in certain locations (needs). Explain why Explain the position and Compare land Create a map of settlements significance of the use in different a settlement. develop in Prime Meridian. settlements. certain locations Describe the key (where). features of the **Polar Regions** Explain the position and **Identify Hunstanton** and compare significance of the Equator, Create a travel **Identify Hunstanton** and its major land use them to the UK. guide for a trip to Northern Hemisphere and and its major locational Hunstanton. features. Southern Hemisphere. features. Explain the **YEAR** position and Explain the significance of effects humans time zones. are having on the rainforests. Compare the Compare the physical and Compare the human Identify the lines Compare the physical climate of the human features of geography of Hunstanton of latitude and geography of Hunstanton tropics with the Hunstanton with those of with that of my own area. longitude. with that of my own area. UK climate. the area I live in. Describe the Explain what animals and Describe the key Explain what causes causes tornadoes Explain how plants living in aspects of a tropic Describe and earthquakes and how and the effects the rainforest. volcanoes understand climate. they are measured. they have. are formed. how the UK has Identify ways changed over that London time. has changed over time. Name and locate areas Compare the Amazon of high Describe what rainforest and Sherwood Explain how Explain what causes Describe and understand the ground in Identify areas of the world you can find volcanoes affect tsunamis and how they features of the lavers of the the UK. containing rainforests. underground. people's lives. affect people. rainforests. Name and Understand the similarities and locate Discuss a current Use simple Devise a simple map; Use aerial photos and differences of a small area of a counties of Identify the hot and cold environmental fieldwork in and use and construct plan perspectives to contrasting non-European the UK. areas of the world in Name and locate the issue or event in the basic symbols in a key the local recognise landmarks country. relation to the Equator world's seven Name and when studying the UK or further afield. area/close and basic human and and North/South Poles. continents and locate the school and the proximity to physical geography. oceans. main rivers surrounding area. school and seas in **YEAR** the UK. KS1 Name and locate the countries and cities of Recap on the UK and Identify the Continue to develop the UK. Use simple the countries where Use world human and an understanding of Demonstrate an compass directions members of the class maps, atlases physical personal impact on understanding of to describe the come from Understand the and globes to features of personal impact on the location of term 'continent' Understand that a world map identify the two localities world e.g. recycling. features and and 'ocean'. shows all the countries in the studied. continents and routes of maps. 'Geography explains the past, illuminates the present and prepares us for the future.' Sir Michael Palin