

# MFL (French) Learning Journey

## KS3

Develop and sustain conversations and dialogues in familiar contexts. Make presentations to varied audiences.

Understand new grammatical rules and apply them. Begin to understand and use new tenses.

Translate sentences and short texts into English and into the language. Write short simple texts made up of familiar language for different purposes. Present ideas and information in different forms and for various purposes.

Learn to recall previously learnt language and incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.

Be able to tackle unknown language with increased accuracy by applying knowledge learnt including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.

Understand main points, details and opinions from different kinds of short spoken sources

Understand details, main points and opinions from a variety of short written texts in familiar contexts. Begin to use context and other clues to work out the meaning of unfamiliar language. Read stories, songs and poems, including reading aloud. Start to use what they read for own speech and writing.

Units taught:  
Les Commandes de classe (Classroom commands)  
Moi dans le monde  
A l'école  
Le Week-end  
Manger et Bouger.



Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives. E.g: A presentation or description of a typical school day including subjects, time and opinions.

Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words out of a more advanced text.



## YEAR 6

Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.

Revision of gender and nouns and learn to use and recognise the terminology of articles (E.g: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (E.g: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour.

Units taught:  
Les Commandes de classe (Classroom commands)  
J'apprends le français  
Dans ma ville  
Les Saisons et Quel temps fait-il?  
Les Vêtements  
Le Petit chaperon rouge  
Les Planètes.



Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (E.g: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of conjunctions and more confident with full verb conjugation - both regular and irregular. E.g: 'to go', 'to do', 'to have' and 'to be'.

Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using decoding.

Write a paragraph using familiar language incorporating conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives.



Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.

Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply.

Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.

## YEAR 5

Read aloud short pieces of text applying knowledge learnt. Understand most of what we read in the foreign language when it is based on familiar language.

Units taught:  
Les Commandes de classe (Classroom commands)  
Je me présente  
Ma famille  
Chez Moi  
Les Romains  
As-tu un animal?  
Boucles D'Or et les trois ours.



Better understand the concept of gender and which articles to use for meaning (E.g: 'the', 'a' or 'some'). Introduce simple adjectival agreement, the negative form and possessive adjectives. E.g: 'In my pencil case I have...' or 'In my pencil case I do not have...'



## YEAR 4

Communicate with others using simple words and short phrases covered in the units.

Read familiar words and short phrases accurately. Understand the meaning in English of short words I read in the foreign language.

Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.



Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. E.g: 'I am called...'

## YEAR 3

Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.

Units taught:  
Les Commandes de classe  
J'apprends le français  
Les Couleurs et les nombres  
La Date  
En Classe  
Je peux  
Les Animaux  
Les Habitats.



Write familiar words & short phrases using a model or vocabulary list. E.g: 'I can dance.'

## KS1

No statutory curriculum content for this stage of language learning.

