

Pay attention to accurate grammar, punctuation and spelling; applying the rules covered in the KS1 and 2 programmes of study.

Writing Learning Journey



Write accurately, fluently, effectively and at length for pleasure through writing for a wide range of audiences and purposes, drawing on new vocabulary and grammatical structures gained from independent reading.

Consider how their writing reflects the audience and purpose and amend vocabulary, grammar and structures to improve coherence and overall effectiveness.

Spell most word from the year 5/6 spelling list correctly and use a dictionary to check the spelling of uncommon vocabulary.

Use verb tenses consistently in all writing.

Write at speed, using consistent and legible joined handwriting.

KS3

Extend and apply the full range of punctuation taught in KS1 and KS2.

Know and understand the difference between spoken and written language, including the differences associated with formal and informal registers and between standard English and other varieties of English.

Study the effectiveness of the grammatical features of the texts they read

Use the full range of punctuation correctly in writing (including colons and semicolons in a list but also to separate independent clauses).

Use a range of devices to build cohesion within and across paragraphs (conjunctions, adverbials of time and place, pronouns and synonyms).

Select vocabulary and grammatical structures that reflect what the writing requires (including contracted forms, passive verbs and modal verbs).

YEAR 6

Use full stops, capital letters, inverted commas, exclamation and question marks correctly.

Use pronouns and determiners to help with cohesion.

Use commas in lists, after fronted adverbials and to separate clauses. Use brackets to add additional information.

Organise writing logically through the use of paragraphs and a range of formatting devices.

Write for a range of audiences and purposes, selecting language that shows a good awareness of the reader.

In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

Identify the audience and purpose for a piece of writing whilst establishing a viewpoint. Features of the text type will be included.

Proofread to identify spelling and grammar errors as well as editing vocabulary for impact.

Apply some of the year 5 and 6 spelling rules and ensure letters and digits are accurately formed and orientated with some degree of fluency when joining.

Maintain a consistent tense through the correct choice of verbs.

Use a wide range of coordinating and subordinating conjunctions to develop and extend ideas.

Precisely select vocabulary and techniques to add detail and interest when describing characters and setting.

Confidently use a range of sentence types and experiment with clause structures to add variety to writing.

Proof read to check for spelling and punctuation errors.

Apply most of the year 3 and 4 spelling rules to independent writing

YEAR 5

Full stops, capital letters, commas, apostrophes and speech punctuation are used accurately.

Can write for a range of audiences and purposes.

Writing is logically organised through the use of paragraphs, headings, subheadings, bullet points and introductory phrases.

Letters and digits are accurately formed and orientated, with decisions being made as to which letters are best to join and which are best left unjoined.

Verb tenses are consistent and accurate with an agreement between subjects and verbs.

Extend sentences with more than one clause and use a wider range of conjunctions.

Use precisely chosen adjectives to describe people, settings and objects and use adverbs to qualify verbs.

YEAR 4

Use adjectives to describe people, settings and objects and use adverbs to qualify verbs. Use simple similes (as yellow as the sun).

Use a range of conjunctions to extend sentences (when, if, because, although)

Full stops, capital letters, commas in lists, apostrophes and speech punctuation are used correctly.

Use a mixture of different sentence types, sometimes varying the structure and avoiding repetition through the use of pronouns.

Year 3 spelling rules are applied to independent writing. Letters and digits are accurately formed and orientated with some attempt of joining

Vary sentence length and start sentences in different ways.

Segment spoken words into phonemes and represent these by graphemes to spell many words correctly.

Spell many common exception words correctly.

Form capital letters and digits of the correct size, orientation and relationships to one another and to lower case letters.

Write about real events, recording information simply and clearly.

YEAR 3

Use capital letters, full stops and question marks correctly.

Use some subordination such as **when, if, that, because** to join clauses.

Use coordination such as **and, but, so** to join clauses.

Use present and past tense mostly correctly and consistency.

Write simple, coherent narratives about personal experiences and those of others.

KS1

'You can make anything by writing.' CS Lewis